

Friday, October 21

<b>Registration, Coffee, Publisher Display: 7:00 – 8:30</b>										
<b>Welcome: Naheed Nenshi: 8:30 – 9:00</b>										
<b>Keynote: Dr. Norbert Schmitt: 9:00 – 10:00</b>										
<b>Coffee Break: 10:00 – 10:30</b>										
<b>Session 1: 10:30 to 11:30</b>										
Kensington A <b>A Wee Bit of Hybrid Learning: BlackBoard/ Computer Lab and the Classroom</b> (McLean)	Kensington B <b>Tutela.ca: An Online ESL/FSL Repository and Community</b> (Pepin, Ko)	Kensington C <b>Tools to Ignite Academic Vocabulary Acquisition</b> (Crossman, Peglar)	Mt. Royal <b>IELTS Preparation Courses – Fostering Autonomous Learners, Not Mindless Automaton</b> (Fredicks, Schwabl)	Woodbine <b>Professional Development Promising Technologies: Introductions</b> (Palladino, Berg)	Mackenzie <b>Essential Skills Training for Immigrants at Work</b> (Hayes)	Inglewood <b>The ESL Needs of Temporary Foreign Workers in Alberta</b> (Lokhorst)	Acadia <b>Reading in Your Second Language: Alberta ELA30-1 Dip Exam (PartB)</b> (Pavlov)	Macleod A3 <b>TOWES, Internationally Educated Professionals and Workplace Success</b> (Madro)	Macleod A2 <b>Making Digital Books for and with ESL Literacy Learners</b> (McConnell)	Macleod A1 <b>Grammar Teaching Techniques: The Old and New</b> (Waugh, Ranta)
<b>Lunch, Macleod A/B/C: 11:45 to 1:00</b>										
<b>Poster Session: 1:00 – 2:30</b>										
<b>Session Two: 1:30 – 2:30</b>										
Kensington A <b>Using Wikis in the Classroom</b> (Coad, Broda, Koller)	Kensington B <b>Strategies for Organizing Instruction with Technology</b> (Rhodes)	Kensington C <b>Igniting a Desire for Reading: A Student-Centered Approach to Engaging the ESL Reader</b> (Di Lullo-Patten, Klein)	Mt. Royal <b>Making the Case for Numeracy Instruction in the ESL Literacy Class</b> (Hamm, Hessel, Lu, Macfarlane, Morris)	Woodbine <b>Reading Forward: Adult Reading Tests Referenced to IALS</b> (Deanna Jager)	Mackenzie <b>ESL/Elearning: A Guide for Rural Alberta</b> (Light, Foote)	Inglewood <b>Goal Setting for Newcomers</b> (Savanya)	Acadia <b>Developing Enthusiasm for Editing</b> (Stickland)	Macleod A3 <b>Good Reads for ESL Readers</b> (Aalto, Campbell)	Macleod A2 <b>Rwanda Days: Teaching in the Land of Thousand Hills</b> (Plamping, Carlielle)	Macleod A1 <b>LIP's - Local Immigration Partnerships</b> (Francis, Land)
<b>Coffee Break: 2:30 – 2:45</b>										
<b>Session Three: 2:45 to 3:45</b>										
Kensington A <b>The ABCs of Blogging</b> (Baig)	Kensington B <b>Strategies to Enhancing Workplace Readiness</b> (Madro, Bardell)	Kensington C <b>Let MRU Ignite You</b> (Grier, Kelly, Musa, Rhodes, Ricketts, Rossi, Szabo, Wannamaker)	Mt. Royal <b>Fostering Reading Success: Insights and Applications form Linguistics</b> (Hessel, Bruce)	Woodbine <b>CLB 4-6 Resources Online for the Workplace/ Classroom</b> (Waugh/Kushnir)	Mackenzie <b>Leadership Skills in a Language Classroom</b> (Subhan)	Inglewood <b>Firing Up Collegial Conversations: A Teacher Exchange</b> (Penner, Stephen)	Acadia	Macleod A3 <b>Cloze to Perfect Paragraphs</b> (Gratton, Edwards)	Macleod A2 <b>The Realities of Multicultural Management</b> (Tyers)	Macleod A1 <b>ESL in Alberta: The Next Ten Years</b> (Gibbins, Lefebvre, Olson, Weber)
<b>ATESL AGM: 4:00 – 5:00</b>										
<b>Wine and Cheese: 5:30 – 7:00</b>										

Saturday, October 22

<b>Registration, Coffee, Publisher Display: 8:00 – 9:00</b>											
<b>Poster Session 9:00 – 10:30</b>											
<b>Session 1: 9:00 - 10:00</b>											
Kensington A <b>Why Culture Matters: Through the Lens of Internationally Educated Accountants</b> (Myers, Digodi, Key, Khurshid)	Kensington B <b>Lighting the Spark in Night Class</b> (Lui, Montague, Bagai)	Kensington C <b>The One-Room Schoolroom for the 21<sup>st</sup> Century: Multi-level Teaching</b> (Perry)	Mt. Royal <b>Howdy Pod’ner: A Brief Introduction to Podcasting</b> (Merryfield, Poppleton)	Woodbine <b>Helping students select an English Language Proficiency Test</b> (Abbott)	Mackenzie <b>Formulaic Language: Second Language Acquisition, Use and Pedagogy</b> (Hatami)	Inglewood	Acadia <b>Communicative Activities for English for Academic Purposes</b> (Kim)	Macleod A4 <b>ATESL Adult ESL Curriculum Framework</b> (Light, Chambers, Messaros)	Macleod A3 <b>Techniques and Activities for Teaching Reading</b> (Stephan)	Macleod A2 <b>Oral Fluency, Literacy and Labour Market Demand</b> (Murray, Gardner)	Macleod A1 <b>Teaching and Assessing Second Language Pragmatic Competence</b> (Rossiter)
<b>Coffee Break: 10:00 – 10:30</b>											
<b>Keynote: Stephen Lewis, Macleod A/B/C: 10:30 – 11:30</b>											
<b>Lunch, Macleod A/B/C: 11:45 to 1:00</b>											
<b>Session Two: 1:30 – 2:30</b>											
Kensington A <b>Voices Behind the Veil</b> (Petric, Lowry, Bark, Fofonoff, Jackson)	Kensington B <b>Using Discussion Boards to Encourage Extra-curricular Practice</b> (Appleby)	Kensington C <b>Developing Independent Study Activities for Low Level ESL Literacy Students</b> (McConnell, Thomas)	Mt. Royal <b>E-learning Tools and Resources in ESL: Putting Principles into Practice</b> (Chambers, Light)	Woodbine <b>Teaching Students about ‘Stress’...As in Pronunciation</b> (Rossi)	Mackenzie <b>Building an Online Community of Practice</b> (Lenon, Hardy)	Inglewood <b>Fostering Engagement</b> (Lucchini, Ferron)	Acadia <b>How IEHPS Value Role Play Simulation</b> (Dodge)	Macleod A4 <b>Igniting Language and Learning with Essential Questions</b> (Douglas)	Macleod A3 <b>Igniting Student Leadership through Peer Tutoring in the Computer Lab</b> (Amini, Dickau, Nessim, Nicholas, Stephen, Wilson)	Macleod A2 <b>The Language of Leadership: A Workplace Course Targeting Immigrant Promotability</b> (Waugh, Evans)	Macleod A1
<b>Coffee Break: 2:30 – 2:45</b>											
<b>Session Three: 2:45 to 3:45</b>											
Kensington A <b>Effective Instructional Methods and Strategies Manual</b> (Lewko)	Kensington B <b>Google Docs, Integrated Skills and Multiple Drafts</b> (Wilson)	Kensington C <b>Making it Accessible: Adapting Texts for Emergent Readers</b> (Stewart)	Mt. Royal <b>An EAP Curriculum Revision: Rationale, Process, and Lessons Learned</b> (Kuva, Kozma, Aston)	Woodbine <b>Language for Work: A Blended Approach</b> (Benoit, Acevedo, Taleb Imai, Hardy)	Mackenzie <b>The Development and Use of Rubrics in a LINC Program</b> (Alfonso, Roemer)	Inglewood	Acadia <b>Gateways to Employment for Low Level Literacy Students: A Metro Solution</b> (Montague)	Macleod A4 <b>Pronunciation and Pragmatics in the Workplace</b> (Fleming, Foote, Waugh, Derwing)	Macleod A3 <b>Something’s Up! Intercultural Communication in Your Classroom</b> (Apedaile, Louw, Nicolas, Tkaczyk)	Macleod A2	Macleod A1