



3-4

Canada: Day 1 Exhibition

Answer Key

Explore the exhibition at the
Borealis Gallery
Legislative Assembly Visitor Centre

**August 27 to
December 4, 2016**



Hosted by



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Canadian Museum of
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Canada

**Answer Key to:
Lesson packs for teachers of adult English
language learners
CLB 3-4**

In this lesson pack you will find materials and teaching ideas for adult English language learners who are working at the Canadian Language Benchmarks level 3-4.

All of the texts and materials in this lesson pack are drawn directly from the Canada: Day 1 exhibit.

Oral history of immigrants to Canada

In the exhibit you will see and hear from people who have come to Canada as immigrants.

Here are some of their stories. When you visit the exhibit, look for these people.

Before you read Xianqin Yang story, match these vocabulary words with their definitions to help you better understand her story.

Vocabulary

Definition

- | | |
|-----------------------------|---|
| __c__ pursue (verb) | a) at the beginning |
| __g__ microbiology (noun) | b) dream or wish (to do something) |
| __b__ desire (noun) | c) to work hard over time to achieve something |
| __h__ dependent (noun) | d) a choice to be made in a situation |
| __f__ encouragement (noun) | e) to continue for a long time with no end in sight |
| __d__ option (noun) | f) positive support |
| __a__ initially (adverb) | g) the study of small organisms |
| __e__ permanent (adjective) | h) someone who relies on you for financial support |

Read the sentences about Xianqin Yang.

Decide if each one is true or false.

Circle true or false.

1. True Xianqin Yang grew up in China.
2. False When she was a child, she dreamed of becoming a university student.
3. False She wanted to study in the United States but she could not get a scholarship from an American university.
4. True Xianqin Yang was offered a full scholarship from the University of Waterloo.
5. False She and her husband were offered student visas when they arrived at Canadian immigration.
6. True Xianqin Yang and her husband had not thought about staying in Canada for a long period of time.
7. True Their point of entry in Canada was Vancouver.
8. False In 2002 Xianqin Yang brought her daughter to Canada..
9. True Four years after their arrival, Xianqin Yang's husband got a job in Calgary.
10. True In 2006 Xianqin Yang achieved her goal of becoming a scientist.

Scan the text on page 9 about Ruth Miranda's story of coming to Canada.

1. Who did Ruth Miranda first come to Canada with?

She came with her husband and two daughters.

2. How did Ruth meet her husband?

They met at work. They met through Telex.

3. Based on the reading, what do you think a telex machine does?

It is a texting machine, where you can send written messages over the phone (like texting now)

4. What happened in Chile in September 1973?

There was a military coup and the president was removed from power.

5. Why was it difficult for Pedro to find work after September 1973?

He was a supporter of President Allende (who had been removed from power.)

6. What were some of the difficulties Ruth and Pedro faced while living in Concepción?

Pedro could not find work, they did not have enough money, there was constant suspicion of people, and the government was a military dictatorship.

7. Who encouraged Ruth and Pedro to come to Canada?

Pedro's brother, who was living in Winnipeg, encouraged them to immigrate to Canada.

8. What was their point of entry into Canada?

Winnipeg

9. How long did the family stay in Canada the first time they came?

7 years

10. What jobs did Ruth have when the family returned to Victoria?

She was a house cleaner and home care provider. Later she worked with the Inter-Cultural Association of Greater Victoria.

Understanding the exhibit

Finding Your Way?

The process of settling in and establishing a life in Canada can be difficult. A simple task such as buying food might be wondrous or confusing. Familiar foods might be scarce.

Slowly, you try to find your way, with a little help from strangers, family, and friends.

Write a list of questions a newcomer might have when they first arrive in Canada.

- *What do you wear (in winter / in summer)?*
- *Where do you go when you are sick?*
- *Which schools can your children attend?*
 - *Where can I buy groceries?*
 - *Is there a place to buy food from Asia / Africa / South America?*
 - *Where can I find a church / mosque / temple?*
 - *How can I learn / improve my English / French?*
 - *How can I take the bus to my school?*
 - *Where can I find a place to live?*
- **Now ask students in your group these questions and listen to their answers.**

What will I eat?

Categorizing – Look at the list of food, products and restaurants commonly seen in Alberta. Can you organize the list into the correct category? Compare your answers with a friend.

Poutine	Windex	Rhubarb	Boston Pizza	Chai latte
Saskatoons	Red Rose	Tide	Kraft Dinner	Papa Johns
Tourtière	Tim Hortons	Double-Double	Zucchini	Espresso
Pine Sol	Bannock	Sunlight	Celery	Olive Garden

<u>Fruit or vegetable</u>	<u>Meal</u>	<u>Drink</u>	<u>Cleaning Product</u>	<u>Restaurants</u>
Saskatoons	Poutine	Red Rose	Pine Sol	Tim Hortons
Rhubarb	Tourtière	Double-Double	Windex	Boston Pizza
Zucchini	Bannock	Espresso	Tide	Papa Johns
Celery	Kraft Dinner	Chai latte	Sunlight	Olive Garden