

<b>The Staff</b>	<b>NA</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>Comments</b>
18. Cultural awareness and understanding of learner population							
19. Administrative staff qualifications							
20. Instructional staff qualifications							
21. Instructional staff skills and abilities							
22. Variety of experience/expertise							
23. Support staff qualifications							
24. Staff orientation							
25. Principled approach to PD							
26. PD facilitated and encouraged							
27. Variety of PD resources and opportunities							
28. Staff commitment and professionalism							
29. Staff compensation							
30. Ethical treatment of staff							
31. Staff evaluation							

**Actions:**

1=No indicators have been checked and there is agreement among evaluators that the Best Practice is not at all in place.  
2=Just one indicator or sub-indicator has been checked. It wouldn't be fair to say that there is nothing in place, but in reality, the Best Practice isn't being met.  
3=A few indicators have been checked. There is an attempt on the part of the program to meet this Best Practice, but there is much room for improvement and identifiable gaps.  
4=A substantial number of indicators have been checked, but there is still room for improvement. Some additional indicators may be in place. One could say the program is "approaching best practice."  
5=All of the indicators have been checked, and additional indicators may be in place. There is agreement among evaluators that the program is very clearly and substantially meeting the Best Practice.