**INomination Form**

Carolyn Dieleman has been instrumental in shaping the field of ESL in

Alberta. Her work has helped to create a professional environment

founded on the implementation and sharing of new ideas, new

approaches and innovative programs.

The Carolyn Dieleman Award celebrates individuals who have made an

impact on the delivery of and access to innovative and quality

language and ESL literacy programs in Alberta.

Criteria

Submit an award nomination to recognize individuals or teams whose

innovations have contributed to the advancement and development of

English language learning and ESL literacy in Alberta.

1. Include the signed nomination consent form.

2. Include the nomination summary that highlights the  
 individual’s/team’s innovative contribution to the field of ESL.

Please provide concrete examples of how the following has been

demonstrated:

* Collaboration and Transfer of Knowledge:

The individual/team has collaborated and shared ideas which have

helped to build capacity within the field of ESL.

* Innovation in Program Design &/or Instruction:

The individual/team has demonstrated innovative research,

responsive program design and/or creative classroom techniques

that have met the needs of learners.

3. Include a letter of support for the nomination.

Eligibility

* The people nominated are ATESL members in good standing.
* The people nominated are involved in ESL program development, research and/or instruction within Alberta.
* The innovation has been undertaken in the last three years.

**Nomination Deadline:  
August 31, 2016, 4:00PM**

The award presentation will be held at the

ATESL AGM on October 14, 2016.

Email questions and award submissions to

**atesl.admin@atesl.ca**

|  |  |
| --- | --- |
| **Nominee** |  |
| **Nominee Signature** |  |
| Organization |  |
| Primary Phone |  |
| Primary Email |  |
| **Nominator Name** |  |
| Email |  |
| Phone Number |  |
| Please ensure the nomination package includes:   * nomination form signed by the nominee(s) * 1 page nomination summary * a letter of support for the nomination. | |
| The nominee(s) consents to this nomination being put forward and grants permission for ATESL to share names and nomination information for ATESL purposes. | |

**Please ensure the written**

**nomination summary describes:**

* an ATESL member(s) in good standing
* a person/team involved in ESL program development, research and/or instruction within Alberta
* an innovation which has   
  been undertaken in the last three years

**INomination Summary**

Please complete the following award nomination summary to recognize an individual or team whose innovation has contributed to the advancement and development of English language learning and ESL literacy in Alberta.  
 Email the completed nomination package (nomination form, nomination summary and letter of support) to atesl.admin@shaw.ca.  
  
Please type directly on this form.

1. Overview of Innovation:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **0** | **1** | **2** | **3** | **4** | **5** |
| **Not addressed** | **Poor** | **Below**  **Average** | **Average** | **Above**  **Average** | **Excellent** |

Please describe the nominee’s/team’s innovative contribution to

the field of ESL in Alberta. (Maximum 250 words).

(Maximum 300 words)

**2.** Collaboration and Transfer of Knowledge:  
 Please provide concrete examples of how the individual or

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 |
| Not addressed | Poor | Below  Average | Average | Above  Average | Excellent |

team has collaborated and shared ideas which have helped

to build capacity within the field of ESL. (Maximum 300 words

3. Innovation in Program Design &/or Instruction:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 |
| Not addressed | Poor | Below  Average | Average | Above  Average | Excellent |

Please provide concrete examples of how the individual or team

has demonstrated innovative research, effective program design

and/or creative classroom techniques that have met the needs of

learners.(Maximum 300 words)