

Enhancing Intercultural Communicative Competence: A resource based on the Adult ESL Curriculum Framework

Pre-workshop Activity

Part I

Read the article and complete the task. You will share your thoughts during the face-to-face workshop.

Article

Concepts and Theories of Culture – for AFS and Friends

https://issuu.com/afsinterculturalprograms/docs/concepts_and_theories_of_culture_fo

Task

Here are some analogies often used to conceptualize culture:

- Fish in water
- Iceberg
- Onion
- Lens
- Software
- House
- Tree
- River
- Dune

- 1) What is the similarity between each of the above analogies and culture?
- 2) What are some limitations to using such analogies to explain the concept of culture? Are any of the above analogies better suited to conceptualizing culture?
- 3) What insight do such analogies give you about how to work effectively across cultures?

Activity adapted from “Four Analogies” by Kate Berardo in K. Berardo & D.K. Deardorff (Eds.), *Building Cultural Competence: Innovative activities and models*, (pp. 45-52). Sterling, VA: Stylus.

Part II

Read one of the articles below and complete the related task. You will share your thoughts during the face-to-face workshop.

Article A

A 21st Century Imperative: Integrating Intercultural Competence in Tuning

By Darla K. Deardorff

<http://www.tuningjournal.org/search/authors/view?firstName=Darla%20K.&middleName=&lastName=Deardorff&affiliation=Duke%20University&country=US>

(Look for the PDF document on the web page to which you are directed.)

Task

Read the article by Dr. Darla Deardorff. As you read, think about what the information means to your specific context and reflect on the questions below. You will share your thoughts during the face-to-face workshop.

- 1) How does the article relate to your specific context?
- 2) How can the Process Model of Intercultural Competence inform your own intercultural development and that of your learners?
- 3) What would be any two elements of intercultural competence in an ESL classroom context?
- 4) How can you intentionally teach intercultural competence in the classroom?
- 5) Why is developing your own intercultural competence crucial to your role as an educator?

Article B

A Developmental Model of Intercultural Sensitivity

By Milton J. Bennett

http://www.idrinstitute.org/allegati/IDRI_t_Pubblicazioni/47/FILE_Documento_Bennett_DMIS_12pp_quotes_rev_2011.pdf

Task

Read the article by Dr. Milton J. Bennett. As you read, think about what the information means to your specific context and reflect on the questions below. You will share your thoughts during the face-to-face workshop.

- 1) What kind of challenges might ESL learners in Defense/Denigration have when learning in Canada?
- 2) What strategies would you use to support them with the challenges described in (1)?
- 3) What kind of challenges might ESL learners in Minimization/Universal Values have when learning in Canada?
- 4) What strategies would you use to support them with the challenges described in (3)?