**Sample Activity for Including LGBTQ Content**

**Opening:** In groups, brainstorm as many “subcultures” as students can think of that are discriminated against in their countries of origin. Write these groups on the board. Tell students that you will be talking about groups that are discriminated against around the world.

**Activity:** Interview your partner about their culture, asking questions about the topics below. You should take turns, and each interview should take about 30 minutes.

* Find out as much as you can and take notes on your partner’s answers.
* Rank the groups in order of levels of discrimination experienced in their countries of origin. Discuss why, and whether there are laws protecting these subgroups.

**Wrap-up:** Sharing information

* At the end, choose several students to share something interesting they learned about their partner’s culture.
* During their presentations, encourage students to use language for “reported speech” such as “When I spoke to my partner about the role of women in Somalia, they said that…, reported that…, exclaimed that…., believed that…., felt that…., told me that…., mentioned that…., remarked that…

**Other ideas:** Have students:

* Discuss their perceptions of how these groups are treated in Canada
* write about one of these subgroups and what they could do to promote their rights
* Choose just one of these groups to discuss each Friday afternoon during an “intercultural hour” to promote intercultural understanding.

**Treatment/status of women**

**Treatment/status of the elderly**

**Treatment/status of LGBTQ-identified individuals (Lesbian, Gay, Bisexual, Transgender, Queer)**

**Treatment/status of individuals with physical or mental disabilities**

**Treatment/status of individuals with addictions**

**Treatment/status of individuals who are homeless**