



ATESL 2019 Conference
40 Years: A Declaration of Excellence
October 18th & 19th

Call for Presentations

Presenter to whom correspondence will be sent:

Last name:

First name:

Email:

Position / Title:

Affiliation / Employer:

Streams:

Check a box by clicking on it. To change or undo your selection, click on the box again.

<input type="checkbox"/> Accessibility in Language Learning (e.g., ASL, Braille)	<input type="checkbox"/> ESL Literacy	<input type="checkbox"/> Demonstration
<input type="checkbox"/> Assessment / Evaluation	<input type="checkbox"/> Intercultural Communications	<input type="checkbox"/> Delivery (e.g., blended, flipped learning)
<input type="checkbox"/> CLB 1-3	<input type="checkbox"/> LINC / PBLA	<input type="checkbox"/> Digital Literacy
<input type="checkbox"/> CLB 4-6	<input type="checkbox"/> Program Administration	<input type="checkbox"/> Pedagogy / Design
<input type="checkbox"/> CLB 7-9	<input type="checkbox"/> Settlement	<input type="checkbox"/> Technology in Practice
<input type="checkbox"/> Curriculum	<input type="checkbox"/> Workplace Essential Skills	<input type="checkbox"/> Technology Trends
<input type="checkbox"/> EAP	<input type="checkbox"/> Other	<input type="checkbox"/> Other: _____

Availability to present: Friday only Saturday only Either day

Type of Conference Session: (CHECK ONE) Check a box by clicking on it. To change or undo your selection, click on the box again.

PRESENTATION [45 minutes]

1. Should have an instructional focus with practical classroom application.
2. Allow participants to learn from the knowledge, background or experience of the presenter.
3. While some presentations may involve the participants and have some interaction, they provide an opportunity for knowledge to be passed on with a more academic feel.
4. The abstract should include a brief summary or outline of the topics or issues that will be covered, description of session goals including what participants can expect by the end of the session.
5. The presentation is 30 minutes long, and during the remaining 15 minutes of the session, the presenter can address any questions and comments from the audience.

WORKSHOP [Please indicate if you prefer 45 minutes or 90 minutes]

1. Feature one or more facilitators working with a group, helping them either to solve a

- problem or to develop a specific teaching or research technique.
2. Have an emphasis on interactive activities with the participants, little lecturing by the facilitator(s).
 3. The abstract should include a statement of the workshop's goal, a summary of the theoretical framework, and a precise description of the tasks to be performed during the workshop.

☐ **PAPER [45 minutes] (Research stream)**

1. Provide an opportunity for individuals to report on research, programs, curricula, textbooks, and projects, completed or "in progress".
2. Some presentations lend themselves well to a visual format, using graphs, charts, photographs and/or diagrams with captions.
3. Researchers and graduate students are encouraged to share their research, completed or in progress.
4. The abstract should include the main ideas to be presented and a clear theoretical framework where applicable.
5. The presentation is 30 minutes long, and during the remaining 15 minutes of the session, the presenter is encouraged to address questions and comments from the audience.

☐ **PANEL [90 minutes]**

1. Allow several presenters (i.e., at least 3 to 4 individuals) to contribute a variety of views on one topic.
2. Generally include three members who are allowed 10 minutes to present their points under the guidance of a chairperson who keeps track of time, moderates a question period at the end of the presentations and summarizes the session at its conclusion.
3. The chairperson is responsible for organizing the panel and submitting an abstract outlining the topic and objectives of the session.

☐ **PUBLISHER/EXHIBITOR SESSION [45 minutes]**

1. Have a focus on materials developed and distributed by a publisher/exhibitor.
2. Allow participants to learn about new resources, activities and techniques supported by the materials and how they might be incorporated into a classroom.
3. Should focus on how the materials might be used in innovative and engaging ways and not simply on delivering a promotional presentation.
4. ATESL reserves the right to limit the number of publisher/exhibitor sessions.

☐ **Lightning Talks SESSION**

1. Gives a presenter the opportunity to explain a teaching approach, an idea, an innovation, a trend, etc.
2. Presenters have 6 minutes, 40 seconds, during which 20 slides are shown for 20 seconds each.

Technology Requirements

All breakout rooms come equipped with a LCD projector and a screen. Presenters are required to provide their own laptop computers, adapters, and extension cords. Please specify any other A/V requirements you will need (e.g., flipchart paper):

Room Set-up

Please choose which room set-up would be most appropriate for your presentation (Please choose only one):

- Theatre style Group seating with tables Classroom-lecture style

PLEASE PROVIDE THE FOLLOWING INFORMATION BY JUNE 30th, 2019.

1. Presentation Title [Max. 10 words]

2. Presentation Summary as it will appear in the print and online program [Max. 50 words]

3. Session Description/ Abstract [Max. 200 words].

Please note the information that should be included in the abstract according to which kind of session you plan to present (see page 2 and 3 of this document for clarification).

4. Biographical Statement(s) (written in the 3rd person)

Presenter one [Max. 50 words per presenter]

Are you a first-time presenter at an ATESL Conference? Yes No

Presenter two [Max. 50 words per presenter]

Are you a first-time presenter at an ATESL Conference? Yes No

Presenter three [Max. 50 words per presenter]

Are you a first-time presenter at an ATESL Conference? Yes No

Presenter four [Max. 50 words per presenter]

Are you a first-time presenter at an ATESL Conference? Yes No

For more information about the Call for Presentations, contact Program committee chair, Dianne Leong-Fortier, at program@atesl.ca

For more information, please contact: **ATESL 2019 Conference Co-Chairs**

Alana Johnson and Jacky Rivas at conference2019@atesl.ca

Please note that full conference registration fees apply to all presenters.

Presenters must register or the presentation may not be included in the conference.

**Deadline for presentation submissions:
June 30th, 2019**

Submit proposals to: program@atesl.ca