

# ATESL Edmonton Mini Conference 2019

## Teach and Inspire: Practice Generated Knowledge



**ATESL 2019 CONFERENCE REGISTRATION GIVEAWAY!**

### **40 Years: A Declaration of Excellence**

THE 2019 ATESL 40TH CONFERENCE IS TAKING PLACE ON OCTOBER 18TH AND 19TH AT THE WESTIN HOTEL LOCATED IN BEAUTIFUL DOWNTOWN CALGARY, ALBERTA. ONE CONFERENCE REGISTRATION WILL BE GIVEN AWAY AT THE END OF THE MINI CONFERENCE.



**SATURDAY, MAY 25TH, 2019 | 9 AM - 3 PM**

Sacred Heart School

9624 108 Ave NW

Edmonton, Alberta T5H 1A4

**PRESENTED BY THE ATESL EDMONTON CHAPTER**

# MINI CONFERENCE SCHEDULE

**8:30 - 9:00 AM**

## BREAKFAST AND NETWORKING

Meeting Room

Welcome remarks / President's message

**9:00 - 10:30 AM**

### ERIN WAUGH

Room 223

What Is Inclusive Teaching?

### ROSE ELLIOT

Room 225

Crucial Decoding All ELL Learners Need to Know

### KRISTA SCHWABL & SHAY AYERS

Room 226

Tools to Foster and Strengthen Your "Inner Healer"

**10:30 - 11:00 AM**

## BREAK

Meeting Room

**11:00 - 12:00 PM**

### ELSIE JOHNSON & KAREN BRADLEY

Room 223

Tell Me a Story

## LIGHTNING TALK/TECH TALK SESSION



Room 222

STEPHANIE DODYK  
CLB 6 Workplace Hazard Module

LAUREN RUDAT  
Google Forms - The Teaching Tool You Didn't Know You Had

REVA ROBILLARD  
Story Jumper

ALEXANDER DONOVAN  
Eliciting Emotion using Canadian Plays

RAJA AMER  
Teaching in Full-time Classroom Context: Minimizing Prep. Time while Expanding Student's Understanding

KAREN ALVARADO  
Using Gmail in LINC Classrooms



**12:00 - 1:00 PM**

## LUNCH

Meeting Room

**1:00 - 2:30 PM**

### ALANA JOHNSON

Room 223

Working with Trauma Affected ESL Learners

### MARIE FONTAINE

Room 225

Art Can Change Your Students Lives

### KIM CHABA-ARMSTRONG, DEBBIE SEVERINSEN & TYLA OLSEN

Room 226

LINC Works: Infusing the Essential Skills into PBLA Employment Focused Materials

**2:30 - 3:00 PM**

## WRAP UP

Meeting Room

Closing remarks / ATESL Conference Registration Raffle

# MINI CONFERENCE PROGRAM

**8:30 - 9:00 AM**

## **BREAKFAST AND NETWORKING**

**Welcome Remarks / President's Message**

*Meeting Room*

**9:00 - 10:30 AM**

## **ROSE ELLIOT**

**Crucial Decoding All ELL Learners Need to Know**

*Room 225*

✓ CLB 1-3 ✓ ESL Literacy

From consonants and vowels to two and three beat words to multi-syllable words with prefixes and suffixes, Rose will review English decoding. Participants will leave with an outline of types of words that can be explicitly taught. During the presentation, participants will also practice identifying the various types of words using vocabulary from various themes and using texts from stories on the internet. If there is time, there will also be a discussion about extensive reading. How do we provide enough books for students to practice reading that are adult appropriate and that are, more or less, level appropriate?

*Rose was a Grades 1-3 teacher. In 2013, she completed her Masters of TESL. Since 2016, she has been teaching in the ECSD Sacred Heart LINC Literacy program.*

## **KRISTA SCHWABL & SHAY AYERS**

**Tools to Foster and Strengthen Your "Inner Healer"**

*Room 226*

✓ ESL Literacy ✓ Other

Building language skills and settlement knowledge in an intercultural zone requires a wide array of skills and capacities in order to successfully navigate the challenges inherent in this type of teaching context. Instructors need to take charge of their overall well-being, to protect themselves against potentially debilitating conditions like vicarious trauma and compassion fatigue. This workshop will feature some practical tools that instructors can use to stay grounded, aware and compassionate, both in and out of the classroom setting, and to nurture seeds of re-connecting with their "inner healer".

*Krista Schwabl, of NorQuest College, has been teaching for 27 years. She utilizes mindfulness/meditation practices, along with Reiki and crystal/gemstone healing, to foster well-being and also encourages others to reconnect with their "inner healer".*

*Shay Ayers has been teaching ESL for 21 years. She has embraced the practice of mindfulness both professionally and personally. Shay practices both Transcendental Meditation and Qigong, which she has implemented into the classroom to help alleviate test taking anxiety.*



## ERIN WAUGH

### What is Inclusive Teaching?

Room 223

✓ EAP/ESP ✓ Assessment/Evaluation ✓ Curriculum ✓ CLB 1-3 ✓ CLB 4-6 ✓ English in the Workplace ✓ ESL Literacy ✓ Multiculturalism ✓ Technology/E-Learning

Inclusion is a focal point of current language education. In this workshop, using a design thinking approach, you will engage with colleagues to empathise, design, and ideate on the topic of Inclusive Teaching. What can instructors do to build a more inclusive classroom? What does inclusion really look like in language education? What is equity in education? Come and share your ideas, co-develop with a group, get ideas from colleagues, inspire and be inspired. The information collected in this workshop will result in an “Emerging Practices in Inclusive Teaching” document that will be at the ATESL conference in October.

*Erin is a diversity and inclusion consultant/facilitator, and EWP instructor. He is fascinated by how inclusion is defined and practiced by all members of the educational and global communities.*

**10:30 - 11:00 AM**

### BREAK

Meeting Room

**11:00 - 12:00 PM**

## ELSIE JOHNSON & KAREN BRADLEY

### Tell Me a Story

Room 223

✓ CLB 1-3 ✓ CLB 4-6 ✓ ESL Literacy

Storytelling is one of the most accessible teaching tools available to ESL teachers. In support of much of the research that has been shared on the importance of using visuals in the adult ESL literacy classroom, this interactive workshop will demonstrate the effectiveness of storytelling with the use of visuals.

*Elsie Johnson is currently teaching in the foundations program at Sacred Heart School. Elsie is also a PBLA Lead teacher at EMCN.*

*Karen Bradley has worked in the LINC program at EMCN for over 10 years. She currently co-facilitates a job training program for MultiCultural Health Brokers.*



## LIGHTNING TALKS/TECH TALKS

Room 222



### KAREN ALVARADO

#### Using Gmail in LINC Classrooms

✓ CLB 1-3 ✓ Technology/E-Learning

Using Gmail in low-level LINC classes is possible! In this presentation, you will learn how to make and use Gmail with your students. You will see the steps you need to take in order to help your students make an account, how to track your student's Gmail usage in their binders, and 3 different ways you can use Gmail with your students on a weekly basis. You will also see different examples of assessments that can be made using Gmail, and how to recycle these skills in different modules.

*Karen Alvarado has been teaching with LINC since 2015. She has taught from Low-level Literacy L1 up to CLB 4, and is currently teaching CLB 3, in the evenings.*



### RAJA AMER

#### Teaching in Full-time Classroom Context: Minimizing Prep. Time while Expanding Student's Understanding

✓ CLB 1-3

Teaching and learning in a full time classroom can be daunting for both teachers and learners. The presentation aims at giving LINC instructors some ideas on how to plan lessons for full time classrooms. Starting from the idea that less is more, participants will explore some strategies/ techniques such as:

- How to maximize students' interaction with materials to gain better understanding of the concepts introduced and to avoid information load
- Introducing daily and weekly routines
- Use google apps and other platforms

*Raja is a CLB 3 instructor with Assist Community Service Centre. She has several years of experience as an adult educator. Her practice is very well grounded in adult learning theories, instructional designing principles, descriptive and applied linguistics, and most recently educational technology.*

### STEPHANIE DODYK

#### CLB 6 Workplace Hazard Module

✓ CLB 4-6 ✓ Technology/E-Learning

PPE? OHS? Building on students' background knowledge, this module on workplace hazards incorporates reading infographics from the Canadian Centre for Occupational Health and Safety on what workers and employers can do to stay safe at the workplace, writing a description of an incident for reporting, and advocating for safe working conditions. How using Google Sites and the Talking Points app has been applied will also be addressed.

*Stephanie Dodyk is a CLB 6 instructor in the evening at One World One Centre. She has been teaching adult newcomers for over two years. During the day, she is an ESL consultant with Elk Island Public Schools.*

## ALEXANDER DONOVAN

### Eliciting Emotion using Canadian Plays

✓ CLB 4-6

Using Canadian playscripts in the classroom can help students break free from reading sentences one word at a time. Finding the emotion of a passage, then allowing the students to focus on portraying that emotion, frees them from thinking too hard about what they're saying. I've found it instrumental in building their confidence and a good way to practice their pronunciation in an engaging way. In this presentation I would like to share some of the techniques I have tested in the classroom.

*Alexander Donovan has been teaching CLB-5 with ASSIST since November. He just received his MFA in Theatre Directing from the University of Alberta.*

## REVA ROBILLARD

### Story Jumper

✓ Technology/E-Learning

Using teacher/student created books for listening, speaking and reading.

*Reva teaches Foundation Literacy seniors at Sacred Heart - ECSD LINC Program. She has some experience at Level 1 - Literacy as well.*

## LAUREN RUDAT

### Google Forms - The Teaching Tool You Didn't Know You Had

✓ Technology/E-Learning

Take a quick peak at the versatility of using google forms as a digital literacy tool, but also as a vocabulary builder/assessor for your learners. I'll show you how to easily co-opt the online tool for your classroom, including how to add different question formats, include images/video, and even turn your form into a quiz for learners to take online!

*Lauren has taught literacy in the LINC program for two years, with experience teaching overseas prior to that. She holds a Master's degree in TESL from the University of Alberta.*

**12:00 - 1:00 PM**

## LUNCH

*Meeting Room*

**Light lunch provided**

**1:00 - 2:30 PM**

## KIM CHABA-ARMSTRONG, DEBBIE SEVERINSEN & TYLA OLSEN

### LINC Works: Infusing the Essential Skills into PBLA Employment

*Room 226*

#### Focused Materials

✓ Curriculum   ✓ English in the Workplace   ✓ ESL Literacy   ✓ CLB 3-5

Learn how to embed the essential skills into employment focused LINC materials through an exploration of the newly developed CLB 3 and CLB 5 resources for LINC Works, an OLES funded curriculum project. The project focuses on building language and workplace skill development for the increased successful integration of literacy learners into the workforce, as well as building the skills needed to maintain jobs. These resources target the skills needed for entry level jobs which are a stepping stone for newcomer immigrants and refugees. The materials address employer concerns around communication and safety in the workplace. Materials will be made available to participants.

*Kim Chaba-Armstrong (MEd): NorQuest College LINC Works Project content lead. Teaching ESL and LINC for 20 years in CLBs F-7, literacy, Youth LINC and Hybrid. Co-written curriculum for each of these programs.*

*Debbie Severinsen (MEd): NorQuest College LINC Works Project curriculum developer. Working with low literacy adults for 18 years. Certified language assessor since 2011. LINC literacy instructor CLBs F-7 since 2013.*

*Tyla Olsen (BA): NorQuest College LINC Works Project curriculum developer. Teaching in urban and rural LINC programs for 4 years. Developed and delivered ESL programs for rural Adult Learning Programs.*

## **MARIE FONTAINE**

### **Art Can Change Your Students Lives**

*Room 225*

✓ EAP/ESP   ✓ ESL Literacy   ✓ Other: Art and Creativity

Art should be an integral part of any ESL classroom. Art breaks down barriers by offering students the possibility of exploring communication in creative ways. Art helps students build confidence and take pride in their work. Art challenges students to express themselves in ways they never have before. Together we will discuss how art can change your students in ways you never expected. We will look at an art project Marie recently undertook through painting, writing and video.

*Marie Fontaine has been an ESL instructor for 21 years. She has extensive experience teaching all levels in various educational institutions in Canada and Germany. She is a musician and artist and is currently working on her first novel.*

## **ALANA JOHNSON**

### **Working with Trauma Affected ESL Learners**

*Room 223*

✓ Other: Trauma-Informed Care

During this presentation participants will look at the ways trauma impacts an individual and the ESL learning environment. Participants will explore trauma informed care, and the ways they can support trauma impacted learners in ways that benefit all learners. Participants will also explore different calming techniques.

*Alana Johnson has been active in English language learning for 13 years. Alana worked for many years as an instructor, and currently works with the NorQuest Rural Routes Initiative.*

**2:30 - 3:00 PM**

## **WRAP UP**

*Meeting room*

### **Closing Remarks / ATESL Conference Registration Raffle**

## Notes

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## 2019 ATESL 40th Conference Registration Giveaway!

The ATESL Edmonton Chapter will be giving away ONE conference registration to one of today's attendees by raffle. The ticket provides entry to the conference only. If you live outside Calgary, you'll need to arrange your own accommodation and transportation.

The raffle will be held in the Meeting Room at 2:45 PM. Attendees will be asked to put their conference name badge in a bag. The raffle winner will be selected by Alana Johnson and Jacky Rivas, the 2019 conference co-chairs for ATESL's 40th conference. Good luck!



### Thank you to our sponsor!

The ATESL Edmonton Chapter enthusiastically thanks the following sponsor for their generous support of the 2019 Edmonton mini conference.

Coffee and tea provided by:



### Volunteer Appreciation

Gabriela Jessome, Julie McArthur, Kristen Moser,  
Karen Rohne, Elina Stop and Irene Wood

*A personal thanks to all volunteers who helped make the Edmonton mini conference possible!*