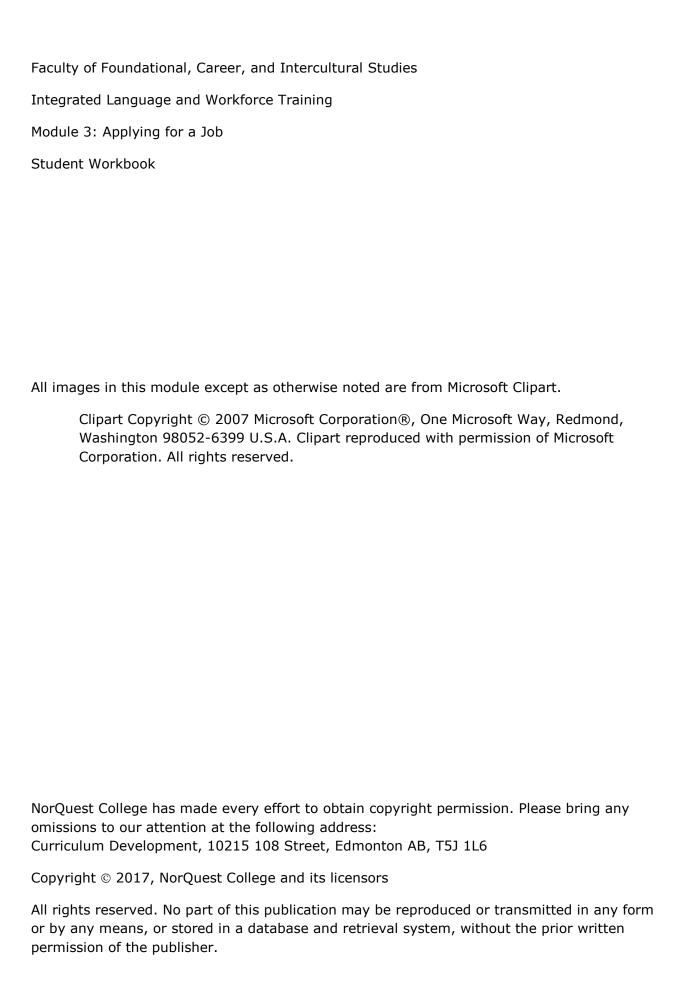
# **XLAN 1910**

Language for Work

# Module 3: Applying for a Job Student Workbook

Integrated Language and Workforce Training



# **Module 3: Student Workbook**

## **Essential Skills Checklist**

Essential Skills for Employment	I can't do this.	I can do this with help.	I can do this well on my own.	
Reading				
I can find information in a written text.				
I can judge the information I have read.				
I can follow written instructions.				
Document Use				
I can read documents such as signs, labels, lists, and forms.				
I can fill out forms.				
Writing				
I can write a short paragraph.				
I can write an email.				
Oral Communication				
I can participate in a job interview.				
I can ask questions about a job opportunity.				
I can be polite at work.				
Thinking				
I can make decisions about my career.				
I can set career goals for myself.				

Essential Skills for Employment	I can't do this.	I can do this with help.	I can do this well on my own.				
Computer Use							
I can use a keyboard and mouse efficiently.							
I can email documents as attachments.							
I can use the internet to help me find information on jobs and tips on employment.							
Continuous Learning							
I can identify my skills and abilities.							
I can take feedback from others.							
Numeracy							
I can identify wage/salary of a job from a job profile.							
I can read a work schedule.							
I can fill out a time sheet.							

## **Needs Assessment**

**Instructions:** Before you begin this module, answer the following questions:

Write	e three things you <b>know</b> about applying for a job in Alberta.
• .	
•	
-	
•	
Write	e three things you <b>want to know</b> about applying for a job in Alberta.
•	
•	
•	

Adapted from KWL Chart (TRAN 1003, Employment Prep – Module 1)

## Task 1 and Task 2

APPLICATION FOR EMPLOYMENT												
Date of Application:		D	ate Avail	able to S	itart:							
How did you hear of this opp												
If you were referred, please g	give the name of the emplo	yee that	referre	d you:								
MY AVAI	LABILITY & JOB POSIT	ION (P	LEASE	CHECK	ALL TH	IAT AF	PLY)					
POSITION	STATUS			HOU	RS OF A	VAILABI	LITY					
Storefront	☐ Full-time		Mon	Tue	Wed	Thu	Fri	Sat	Sun			
☐ Production ☐ Shift Supervisor	☐ Part-time ☐ Seasonal	From										
Assistant Manager		HOIII										
☐ Store Manager	Pay Expectations:	То										
	MY PERSO	NAL IN	IFORM.	ATION								
First Name:		La	ast Name	e:								
Street Address:												
City:												
Home Phone #: ()			•	)		Emai	l:					
Are you legally eligible to wo												
C (M D E	MY EMPL					) VEC						
Current / Most Recent Em							□ N					
Company:												
Supervisor: Position/Duties:			ne iyumi	oer: (	)							
Reason for Leaving:		Startin	nσ Pav:			Endin	Pav:					
Previous Employer							□ N					
Company:												
Supervisor:												
Position/Duties:												
Reason for Leaving:		Startir	ng Pay:_			Endin	g Pay:					
Have you ever worked at a T												
If so, which location?						Stor	re #:					
Why did you leave?												
	EDUCAT			TIES								
Please specify level of educati												
What hobbies and/or activities												
		EFEREN										
	List any references not give	n above	. Please			es.						
NAME	OCCUPATION			RELAT	TIONSHIP	_	PHO	NE NUMBI	ER			
			$\overline{}$			$\overline{}$						
						$\overline{}$						
Please exclude any reference to any organizati	ion which could indicate race, religion, mari	tal status, age	, colour, gend	ler, ancestry, p	political beliefs,	, sexual orier	tation, place o	f origin, physic	al disability,			
mental disability, of aknowledges that the fore tradersigned further aknowledges that for the The undersigned hereby consents to The TDL. The undersigned further consents to the updat	purposes of determining the suitability of the Group Corp. or its affiliates or agents collect	e undersigne ting and retai	d for the post	tion applied to	r, an investigati	ion may be m	ade with respe	ct to relevant	information.			
SIGNATURE		D	ATE						SIGNATURE DATE			

# **Task 3A: How to Fill Out Application Forms**

Name:		Date:			
Pa	art	<b>1</b>			
Ins	tru	ctions: Read page 46. Answer the qu	esti	ons below. Circle only <b>one</b> answer.	
1.	Wł	no has application forms?			
	a.	Employees	c.	Workers	
	b.	Candidates	d.	Employers	
2.	Wł	ny do you use an application form?			
	a.	To interview for a job	c.	To apply for a job	
	b.	To learn about a job	d.	To practise reading English	
3.	Wł	nat do employers want you to do on ap	plic	ation forms?	
	a.	Fill in the blank spaces	c.	Tell the truth	
	b.	Answer the questions	d.	All of the above	
4.	Wł	nat does <b>expected salary</b> mean?			
	a.	How much you want to be paid	c.	How much you were paid in your last job	
	b.	How much you are paid now	d.	How much the boss makes	
5.	An	swers should be			
	a.	long	c.	big	
	b.	short	d.	small	
6.	Но	w many references do you need?			
	a.	Four	c.	Three	
	b.	Two	d.	None	
				<b>Total:</b> /6 marks	
				iotai/ o marks	

## Part 2

Ins	tructions:	Read pages 46 and 47. Are the sentences below true or fall <b>False</b> beside each sentence. Correct the false sentences to	
Exa	<b>imple:</b> Your	salary is how much you want to get paid.	False
	Corrected	Sentence: Your expected salary is how much you want to	get paid.
1.	Read a job	application quickly.	
2.	Follow the	instructions on the application.	
3.	If you have	e no answer, write "not applicable" in the blank.	
4.	Write long	answers.	
5.	Write your	answers with a pen.	
6.	Ask the em	ployer for one copy.	
7.	Ask your fr	iend to fill out the form for you.	
8.	Fill out a pr	ractice application form first.	
		т	otal:/8 marks

			7	
	3	ĸ		L

Nar	ne:	Date:
	ersonal Information	
	answer on the line beside the	g questions. Listen to their answer. Write their e question.
	What is your first name?	
	What is your last name?	
	What is your middle name? What is today's date?	
	What is your address?	
	What city do you live in?	
7.	What province do you live in?	
8.	What is your postal code?	
9.	What is your phone number?	
10.	What is your email address?	

Task	3	D
------	---	---

Name:	Date:	
	Dutc:	

## **Personal Information**

#### Form 1

**Instructions:** Fill out the form with your personal information, in pencil.

		 Last
FIISC	Middle	Last
	Province:	
	Home Phone:	
	Email:	
	First	Province: Home Phone:

#### Form 2

**Instructions:** Copy your personal information from **Form 1**, in blue or black ink.

Name:			
	First	Middle	Last
Street Addres	ss:		
City:		Province:	
Postal Code:		Home Phone:	
Cell Phone:		Email:	

4			I -		
	7	5	K	.5	

Name:	Date:

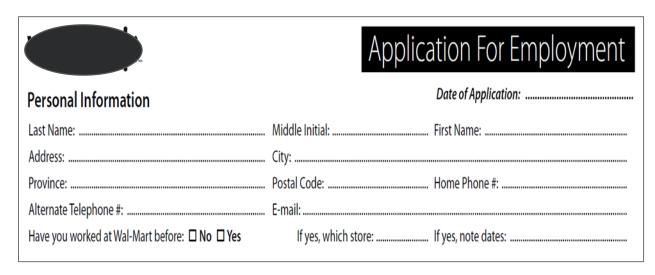
#### **Personal Information**

#### **Application Form 1**

APPLIC	CATION FOR EMPL	OYMENT	
Date of Application:  How did you hear of this opportunity?			
If you were referred, please give the name of the employee that referred you:			
MY	PERSONAL INFORMATION		
First Name: Street Address:			
City:	Province:		

Adapted from <a href="http://www.myjobapps.com/timhortons.pdf">http://www.myjobapps.com/timhortons.pdf</a>

## **Application Form 2**



Adapted from <a href="http://targetcashier.net/6-walmart-com-job-applications/">http://targetcashier.net/6-walmart-com-job-applications/</a>

# **Task 4A: Position Information and Availability**

Name:		Date:
Position Sect	tion Handout	
Sana's Job App	plication	
Instructions: Fill out	the Position section of Sana's job	application.
Position		
Position apply for:		Seasonal/Temporary
Are you interested in:	☐ Full time (Min. of 28 hrs/wk)	☐ Peak time (Less than 28 hrs/wk)
How did you learn abo	out this opportunity:	
My Job Applica Instructions: Fill out	ation the position section of your job a	application.
Position		
Position apply for:	🗆 :	Seasonal/Temporary
Are you interested in:	☐ Full time (Min. of 28 hrs/wk)	☐ Peak time (Less than 28 hrs/wk)
How did you learn abo	out this opportunity:	

Seasonal

Pay Expectations:

## **Task 4B: Position Section Handout**

Name:	Date:				
Sana's Job Application Instructions: Fill out the Position section of Sana's job application.					
POSITION	STATUS				
☐ Storefront☐ Production	☐ Full-time ☐ Part-time				

## **My Job Application**

☐ Shift Supervisor

☐ Assistant Manager

Store Manager

**Instructions:** Fill out the position section of your job application.

MY AVAI	LABILITY & JOB POSITI
POSITION	STATUS
☐ Storefront ☐ Production ☐ Shift Supervisor	☐ Full-time ☐ Part-time ☐ Seasonal
<ul><li>☐ Assistant Manager</li><li>☐ Store Manager</li></ul>	Pay Expectations:

## Task 4C: Grammar - Availability

4. I wake up \_\_\_\_\_ 10:00 a.m. \_\_\_\_ the weekends.

7. The winter session goes \_\_\_\_\_\_ January \_\_\_\_\_ April.

8. The new session starts \_\_\_\_\_ May 1st, 2017.

5. We start the new session \_\_\_\_\_ May.

6. We have a holiday \_\_\_\_\_ the spring.

Na	ne: Date:
Pı	epositions of Time
Ins	tructions: Fill in the blanks. Finish the sentences with prepositions of time.
1.	We start work eleven o'clock.
2.	I work nine eleven.
3.	Tom goes to class the morning, and he works the afternoon.
4.	I work the evening.
5.	I come home from work midnight.
6.	Mary starts her job October.
7.	The office isn't open Sundays.
8.	The shop closes 5:00 p.m.
G	rammar Quiz
Ins	<b>tructions:</b> Fill in the blanks with the correct time preposition.
	in (the) on to
	at from
1.	He arrives at work 8:30 a.m.
2.	Fatima works Monday and Friday, the evening.
3.	Every day, I go to school 8:30 a.m. 2:30 p.m.

4. Thursday

6. Saturday

		_		
Task		$\Lambda V \supset I$	Ishi	
Idon	TU.	Avai	ıavı	IILV

Na	me:	Date:			
D	Days of the Week Abbreviations				
Ins	structions: Draw a line between the day of	the week and the short form of the word.			
1.	Monday	Wed.			
2.	Tuesday	Fri.			
3.	Wednesday	Sun.			

Mon.

Tues.

- 5. Friday Thurs./Thu.
- 7. Sunday Sat.

# **Task 4E: Position Information and Availability**

Name:	Date:

#### Part 1

**Instructions:** Copy the information from the **Hours of Availability** table on the board. Check your answers.

	Hours of Availability						
	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.
From							
То							

#### Part 2

**Instructions:** Next, answer questions 1 to 7 in **full** sentences.

1.	Which days can Sana work?
2.	What time can Sana start work on Wednesdays?
3.	When can she work on Thursdays?
4.	What time can she finish work on Monday?
5.	What hours can Sana work?
6.	Can Sana work on the weekend?
7.	On which days is Sana not available to work?

# **Task 4F: Position Information and Availability**

Name: Da	te:
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**Instructions:** Fill out Mohamed and Anna's availability in the **Hours of Availability** tables

below. Check your answers.

#### Part 1

#### **Mohamed's Availability**

**Availability:** Tues./Thurs./Sat.

2:30 - 6:30 p.m.

HOURS OF AVAILABILITY									
Mon Tue Wed Thu Fri Sat Sun									
From									
То									

#### **Anna's Availability**

**Availability:** Mon. – Thurs.

6:00 - 11:30 a.m.

Sat./Sun.

10:00 a.m. - 4:00 p.m.

HOURS OF AVAILABILITY									
Mon Tue Wed Thu Fri Sat Sun									
From									
То									

#### Part 2

Instructions: Fill out Mohamed and Anna's availability in the Hours and Dates of

**Availability** tables below. Check your answers.

#### **Mohamed's Availability**

**Start Date:** 23/07/2018 **Availability:** Tues./Thurs./Sat.

July 23, 2018 2:30 – 6:30 p.m.

Availability									
Date available to start (dd/mm/yyyy):									
Indicate when you are available to be scheduled (specify a.m. or p.m.). Due to the nature of our business, the more available you are, the more opportunities we can consider you for.									
	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday		
From									
То	To								
Overnight yes/no									

## **Anna's Availability**

Start Date: 10/07/2018 Availability: Mon. – Thurs.

July 10, 2018 6:00 – 11:30 a.m.

Sat./Sun.

10:00 a.m. - 4:00 p.m.

Availability								
Date available to start (dd/mm/yyyy):								
Indicate when you are available to be scheduled (specify a.m. or p.m.). Due to the nature of our business, the more available you are, the more opportunities we can consider you for.								
Saturday Sunday Monday Tuesday Wednesday Thursday Frida								
Fro	m							
То								
Overnight yes/r	10							

# **Task 4G: Position Information and Availability**

Name:	Date:	
· · · · · · · · · · · · · · · · · · ·	-	

#### Part 1

**Instructions:** Write your start date and availability in the blanks below. Think about when you *can* work.

## **My Availability**

Start Date	, 2018
Availability	Days: /

## Part 2

**Instructions:** Copy your start date and availability into the **two** Availability tables.

## Table 1

HOURS OF AVAILABILITY									
Mon Tue Wed Thu Fri Sat Sun									
From									
То									

#### Table 2

Availability									
Date available to start (dd/mm/yyyy):									
Indicate when you are available to be scheduled (specify a.m. or p.m.). Due to the nature of our business, the more available you are, the more opportunities we can consider you for.									
	Saturday Sunday Monday Tuesday Wednesday Thursday Friday								
From									
То	То								
Overnight yes/no									

## Task 5B: Grammar

Name:	Date:

## **Simple Past Wh- Questions**

#### Part 1

**Instructions:** Change the present questions to the past questions.

	Present		Past
1.	Who <b>works</b> on Wednesday?	1.	Who on Wednesday?
2.	What <b>is</b> his job?	2.	What his job?
3.	Where <b>does</b> he <b>work</b> ?	3.	Where he?
4.	When <b>do</b> you <b>work</b> ?	4.	When you?
5.	Which days <b>does</b> she <b>work</b> ?	5.	Which days she?
6.	What time <b>does</b> Sara <b>work</b> on Friday?	6.	What time Sara on Friday?
7.	How many days <b>does</b> Sam <b>work</b> per week?	7.	How many days Sam per week?

## **Simple Past Wh- Questions**

Name:	Date:	
-------	-------	--

#### Part 2

**Instructions:** Draw a line from the simple past wh- questions to the best answer.

1. Who worked on Wednesday? 6

2. What was his job? Abdalla

3. Where did he work? Cashier

4. When did you work? 6:30 p.m.

5. Which days did she work? On Sunday

6. What time did Sara work on Friday? At Superstore

7. How many days did Tom work per week? On Monday and Tuesday

Simp	le	Past	Wh-	0	uestions
<b></b>			~ ~	-	

lame:	_ Date:
-------	---------

#### Part 3

**Instructions:** 1. Highlight all the simple past verbs in the story

2. Read Nasir's story and then answer the questions.

#### **Nasir's Work History**

From 2010 to 2012, Nasir Onet worked at Swiss Chalet. He was a cook. He prepared food and helped the chef. From 2012 to 2014, he worked at NorQuest College. He was a cleaner. He cleaned the floors and took out the garbage in every classroom. Nasir is now a server at Earls restaurant. He started in 2014. He has many duties at Earls. He takes orders, handles money, and serves customers. He also clears the tables and assists the manager with supply orders. Nasir works very hard and hopes to be a chef in the future.

1.	Where does Nasir work now?
2.	What are his duties at his job right now?
3.	Where did he work from 2012 to 2014?
4	What did he do as a cook?
••	That did lie do do d cook.
5.	Where did Nasir work from 2010 to 2012?
6.	What did he do in 2013?
7	Where did he handle money?
, .	There are named money.
8.	When did he assist with supply orders?

## **Task 5C: Employment History**

	io y inicine i inicion y
Name:	Date:
<b>Work History</b>	
Part 1	
Instructions: Read about	Bonnie's work history.
many duties. I handle mon McDonald's. I was a cook. worked at a day care, in m played with them.  Part 2	I am a <u>cashier</u> . I work at <u>Superstore</u> . I started in <u>2016</u> . I have <u>ey</u> and <u>help customers</u> . From <u>2012</u> to <u>2015</u> , I worked at I <u>cooked fries</u> and <u>cleaned the kitchen</u> . From 2010 to 2014, I y country. I was a <u>day care worker</u> . I <u>took care of children</u> and the paragraph about <b>your</b> work history.
I am a	I work / study <i>(circle one)</i> at
	I started in I have many duties.
I	and
From to	, I worked at
I was a	I
and	From to, I worked at

\_\_\_\_\_. I was a \_\_\_\_\_.

I \_\_\_\_\_\_ and, \_\_\_\_\_.

## Task 5D

Name:	Date:

## **Employment History Section**

Instructions: Use your past work experience paragraph to help you fill out the following forms. Remember to read the titles carefully. Do not leave any blank spaces. Check your work for mistakes!

#### **Application 1**

MY EMPLOYMENT HISTORY
Can we contact this company? YES ☐ NO ☐
Start Date:End Date:
Phone Number: ()
Starting Pay:Ending Pay:
Can we contact this company? YES \( \square\) NO \( \square\)
Start Date:End Date:
Phone Number: ()
, ,
Starting Pay:Ending Pay:
before? YES NO
Store #:
5

## **Application 2**

Em	ployment History	
9	Current/Last Position Title:	
	Date of Employment:	Reason for leaving:
2	Current/Last Position Title:	Company Name:
	Date of Employment:	Reason for leaving:

Т	a	S	k	6	R
			_		_

|--|

## **Education History**

**Instructions:** Match the education vocabulary with the correct definition.

\_\_\_\_\_ Elementary school
\_\_\_\_\_ Junior high school
\_\_\_\_\_ High school
\_\_\_\_\_ Post-Secondary
\_\_\_\_ Certificate
\_\_\_\_\_ Diploma
\_\_\_\_ Degree

- 1. A school you attend after you finish high school (e.g., university or college.)
- 2. A school in Canada for older children (grades 10-12)
- A document that shows you finished school, a course, or training (usually less than one year)
- 4. A school including grades 7, 8, and sometimes 9
- 5. A document and title that you get when you complete enough classes at a college or university (usually four years)
- 6. A school in Canada for young children (grades 1-6)
- 7. A document which shows you finished a course or graduated from a school (usually two years)

anguago	for	Work:	Student	Workbook
Language	101	WOIK:	Student	WOLKDOOK

_	_			
а	S	K	h	

Name:	Date:

# **Education History**

**Instructions:** Fill out the **two** Education History sections.

EDUCATION & ACTIVITIES				
Please specify level of education completed:				
What hobbies and/or activities are you involved in?				

Education	
Tell us the highest or equivalent level completed	
Institution Type Completion	Type of Certification/Diploma/Degree Received
High School Year Completed □1 □2 □3 □4 □5	
Post Secondary □1 □2 □3 □4 □5	

Т	6	k	7	Λ
	3			

lame:	_ Date:
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## References

#### **Instructions:**

- 1. Copy your teacher's information into the reference table below.
- 2. Write information for two more references.

REFERENCES							
List any references not given above. Please do not list relatives.							
NAME	OCCUPATION	RELATIONSHIP	PHONE NUMBER				

3.	Compare your table with a partner. Are these good or bad references? Why or why not

ana	11200	for	Mork.	Student	Workbool	/
Lang	uage	IOF	WOLK:	Student	WOLKDOOL	Κ

Tas	k	7	B
1 a 3			u

Name:	Date:

## **Signature**

Instructions: Sign and date the two application forms below.

#### Form 1

Please exclude any reference to any organization which could indicate race, religion, marital status, age, colour, gender, ancestry, political beliefs, sexual orientation, place of origin, physical disability, mental disability, or handicap.

The undersigned acknowledges that the foregoing statements and information fully and truthfully set forth the true and accurate personal information of the applicant as of the date hereof. The undersigned further acknowledges that for the purposes of determining the suitability of the undersigned for the position applied for, an investigation may be made with respect to relevant information. The undersigned hereby consents to The TDL Group Corp. or its affiliates or agents collecting and retaining such information and conducting further investigations with respect to relevant information. The undersigned further consents to the updating of this information from time to time, as necessary.

SIGNATURE	DATE

#### Form 2

I certify that the information on this application is correct and I understand that any misrepresentation or omission of any information will result in my disqualification from consideration for employment or if employed my dismissal for just cause. Wal-Mart Canada Corp may verify the information set forth on this application and obtain additional background information relating to my background. I authorize all persons, schools, companies, corporations, credit bureaus and law enforcement agencies to supply all information concerning my background.

On the first day of employment I agree to provide Wal-Mart Canada Corp. proof of my age (as required for company benefit plans and similar administration), Social Insurance Number and appropriate credentials as may be required.

I understand that the first 3 months of active service will be probationary during which time my employment may be terminated without notice of termination of employment or pay in lieu thereof.

Candidate's name (Please print):	
Candidate Signature:	Date:

Feel free to attach a resume to this application form

WMP24CB Rev. 08/09

# Task 8A: Fill out the Job Application

APPLICATION FOR EMPLOYMENT										
Date of Application: Date Available to Start:										
	How did you hear of this opportunity?									
If you were referred, please give the name of the employee that referred you:										
MY AVAILABILITY & JOB POSITION (PLEASE CHECK ALL THAT APPLY)										
POSITION	STATUS				RS OF A					
☐ Storefront										
☐ Production	Production Part-time									
☐ Shift Supervisor	☐ Seasonal	From								
Assistant Manager	Pay Expectations:	То								
☐ Store Manager	MY PERSO	NIAL IN	IFORM	ATION						
5										
First Name:		L	ast Nam	e:						
Street Address: City:	Provin	oco.			Pos	tal Code	·-			
Home Phone #: ()	Cell Pi	hone #:	(	)	103	Emai	l:			
Are you legally eligible to wo				,						
	MY EMPL									
Current / Most Recent Em				tact this (						
Company:										
Supervisor:		Pho	ne Num	ber: (	)					
Position/Duties:										
Reason for Leaving:										
Previous Employer				tact this (						
Company:										
Supervisor:		Pho	ne Num	ber: (	)					
Position/Duties:		Ctnutio	o a Down			Endina	- Dave			
Reason for Leaving:						Ending	д гау:			
Have you ever worked at a T  If so, which location?						C+	- 11-			
Why did you leave?						Stor	e #:			
TTII) did jod leave.	EDUCAT		ACTIV	ITIES						
Diago especify layed of adventi			AUIII	11123						
Please specify level of educati What hobbies and/or activitie										
	R	EFERE	NCES							
I	List any references not give	en above	. Please	do not lis	t relative	es.				
NAME								ER		
Please exclude any reference to any organization which could indicate race, religion, marital status, age, colour, gender, ancestry, political beliefs, sexual orientation, place of origin, physical disability, mental disability, or handicap.  The undersigned acknowledges that the foregoing statements and information fully and truthfully set forth the true and accurate personal information of the applicant as of the date hereof. The undersigned further acknowledges that for the purposes of determining the suitability of the undersigned for the position applied for, an investigation may be made with respect to relevant information. The undersigned hereby consents to The TDL Group Corp. or its affiliates or agents collecting and retaining such information and conducting further investigations with respect to relevant information. The undersigned further consents to the updating of this information from time to time, as necessary.										
SIGNATURE			ATE							

Adapted from <a href="http://jobs.timhortons.ca/ca">http://jobs.timhortons.ca/ca</a> en/in-restaurant-signup?job role=1354&restaurant id=523946&v=ca

## **Assessment Tasks**

# **Assessment Task 1: Writing**

**Instructions:** Select and complete an appropriate job application form.

## **CLB 3: Writing (Getting Things Done)**

**Task:** You want to apply for a job. Fill out the job application.

**Rating scale:** 1=unable to achieve 3=satisfactory (at CLB 3 level)

**2**=needs help (below CLB 3) **4**=very good

Holistic								
Writer completed a simple job application form (12–15 items)	1	2	3	4				
Analytic								
Filled all blanks correctly	1	2	3	4				
Used capital letters correctly	1	2	3	4				
Wrote address, phone number, email correctly	1	2	3	4				
Wrote neatly	1	2	3	4				
Spelled correctly	1	2	3	4				
Comments:								

Task is satisfactory if so	core is 3 or 4 in l	holistic and at $f l$	east 15/20 in	analytic.
----------------------------	---------------------	-----------------------	---------------	-----------

Your score:			
This task was completed at CLB 3 level.	Yes	No	

## **CLB 4: Writing (Getting Things Done)**

**Task:** You want to apply for a job. Fill out the job application.

**Rating scale:** 1=unable to achieve 3=satisfactory (at CLB 4 level)

**2**=needs help (below CLB 4) **4**=very good

Holistic							
Writer completed a simple job application form (12–15 items)	1	2	3	4			
Analytic							
Filled all blanks correctly	1	2	3	4			
Used capital letters correctly	1	2	3	4			
Wrote address, phone number, email correctly	1	2	3	4			
Wrote neatly	1	2	3	4			
Spelled correctly	1	2	3	4			
Comments:							

Task is satisfactory if score is 3 or 4 in holistic and at least 15/20 in analytic.

Your score:		
This task was completed at CLB 4 level.	Yes	No

## **CLB 5: Writing (Getting Things Done)**

**Task:** You want to apply for a job. Fill out the job application.

**Rating scale:** 1=unable to achieve 3=satisfactory (at CLB 5 level)

**2**=needs help (below CLB 5) **4**=very good

Holistic								
Writer completed a simple job application form (12–15 items)	1	2	3	4				
Analytic								
Filled all blanks correctly	1	2	3	4				
Used capital letters correctly	1	2	3	4				
Wrote address, phone number, email correctly	1	2	3	4				
Wrote neatly	1	2	3	4				
Spelled correctly	1	2	3	4				
Comments:								

Tac	ek ic	esticfac	tory if sco	ro is 3 or 4 i	n holistic and a	at least 15/2	n in analytic
ıas	SK IS	Satistac	CLOFY IT SCO	re is 3 or 4 ii	n noiistic and a	it least 15/20	J IN ANAIVTIC.

Your score:			
This task was completed at CLB 5 level.	Yes	No	

# **Assessment Task 2: Reading and Writing**

# CLB 3: Getting Things Done/Reproducing Information

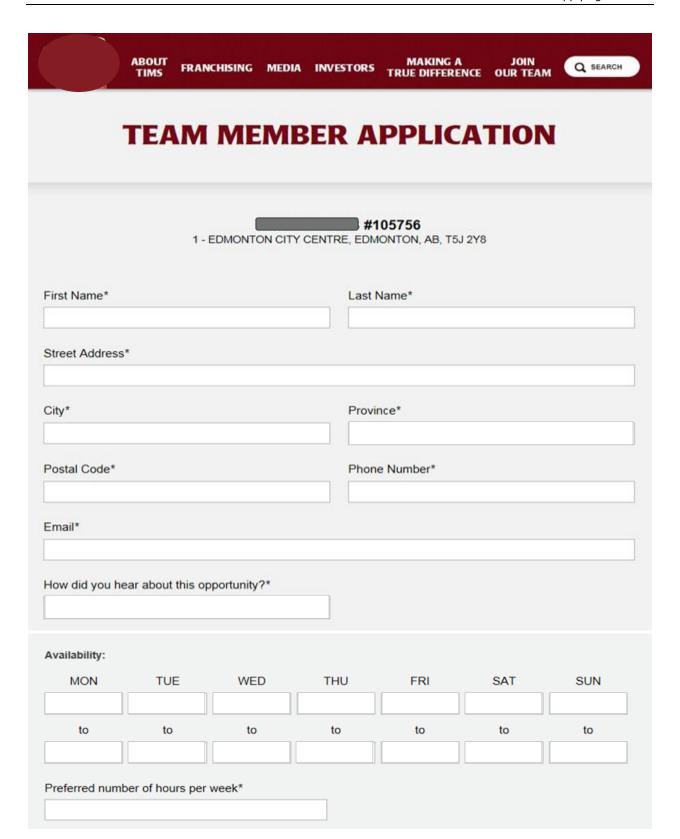
Name:	Date:	

#### Fill out Aziza's Online Job Application

**Instructions:** Aziza Ali is a newcomer to Canada from Ethiopia. Read her story. Help Aziza fill out her online job application form.

#### **Aziza's Story**

Aziza Ali is a newcomer to Canada. She is thirty-two years old. She came to Edmonton from Ethiopia on September 11, 2013. Now, she lives with her husband in Edmonton. Their address is 10922 12 Street, T6A 1B3. Her cell phone number is 780-967-2215. She doesn't have a home phone number. Her email address is azali@gmail.com. From May 2014 to June 2016, Aziza was a greeter at Superstore. She really liked it. She stopped work because she wanted to study English. Now, Aziza wants to find a different job in Edmonton. Aziza is interested in a part-time cashier position. Her friend told her about a cashier job at Tim Hortons. Aziza can only work 12 hours per week. She is available to work on Tuesdays, Wednesdays, and Saturdays, from 5 p.m. to 9 p.m.



Start Date		End date
Position Duties		
Reason for leaving		
Previous Company		
understand that I may be applying consent to the collection, use, an	ng to a Tim Hortons® restaurant owned disclosure of my personal informati	Prestaurants are independently owned and operated by franchisees. In that regard, I ed by a franchisee and, if so, any hiring decisions will be made by the franchisee. I tion to the franchisee and/or to The TDL Group Corp. ("TDL") and understand that TD http://www.timhortons.com/ca/en/privacy.php. Accommodations available upon reque

Retrieved from <a href="http://jobs.timhortons.ca/ca">http://jobs.timhortons.ca/ca</a> en/in-restaurant-signup?job role=1354&restaurant id=523946&v=ca

# **CLB 3: Assessment Task**

**Task:** Aziza wants to apply for a job. Read her story. Help Aziza fill out her online job application form.

#### Reading (Comprehending Information/Getting Things Done)

**Rating scale:** 1=unable to achieve 3=satisfactory (at CLB 3 level)

**2**=needs help (below CLB 3) **4**=very good

Analytic				
Find important information in story to fill out a job application (/18)	1	2	3	4
Comments:				

Task is satisfacto	ry if score	is 13/18	or more i	n analytic.
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Your score:	This task was completed at CLB 3 level.	Yes	No
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#### **Writing (Sharing Information)**

**Rating scale:** 1=unable to achieve 3=satisfactory (at CLB 3 level)

**2**=needs help (below CLB 3) **4**=very good

1	2	3	4
	•		
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
	1 1	1 2 1 2 1 2	1 2 3 1 2 3 1 2 3

Task is satisfactory	if score is 3 or 4 in holisti	c and at least 12	/16 in analy	/tic
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Your score:	This task was completed at CLB 3 level.	Yes	No
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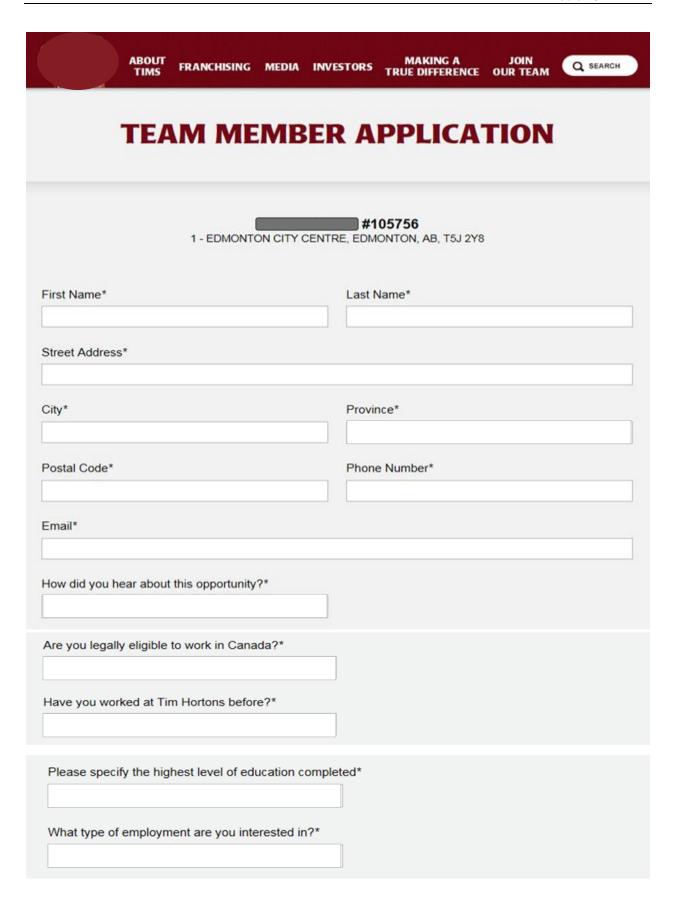
# CLB 4: Getting Things Done/Reproducing Information

# Fill out Aziza's Online Job Application

**Instructions:** Aziza Ali is a newcomer to Canada from Ethiopia. Read her story. Help Aziza fill out her online job application form.

#### **Aziza's Story**

Aziza Ali is a newcomer to Canada. She is thirty-two years old. She came to Edmonton from Ethiopia on September 11, 2013. Aziza completed a high school diploma in Ethiopia. She was a storekeeper. Now, she lives with her husband in Edmonton. Their address is 10922 12 Street, T6A 1B3. Her cell phone number is 780-967-2215. She doesn't have a home phone number. Her email address is azali@gmail.com. From May 2014 to June 2016, Aziza was a greeter at Superstore. She worked on Monday, Thursday, and Sunday evenings at Superstore. She really liked it. She stopped work because she wanted to study English. Now, Aziza wants to find a different job in Edmonton. Aziza is interested in a part-time cashier position. Her friend told her about a cashier job at Tim Hortons. Aziza can only work 12 hours per week. She is available to work on Tuesdays, Wednesdays, and Saturdays, from 5 p.m. to 9 p.m. She wants to work more but she goes to ESL classes all week in the mornings.



MON	TUE	WED	THU	FRI	SAT	SUN
to	to	to	to	to	to	to
referred numb	er of hours per	week*				
impleyment b	liston: (If none	nlassa prasa	ad to the next su	nation)		
	Recent Compa		ed to the next se	ection)		
ourient/ wost	Recent Compa	iy				
Start Date			End da	ate		
Position Duties						
Reason for leav	ving					
Previous Comp	any					
v submitting this app	lication Lacknowledg	e that most Tim Horto	ons® restaurants are ind	ependently owned a	nd operated by franch	isees. In that record
nderstand that I may ensent to the collection	be applying to a Tim on, use, and disclosu	Hortons® restaurant or re of my personal info	owned by a franchisee a rmation to the franchise	nd, if so, any hiring of and/or to The TDL	decisions will be made Group Corp. ("TDL") a	by the franchisee. I and understand that T
ay use such informa	tion pursuant to TDL'	s privacy policy, found	at http://www.timhorton	s.com/ca/en/privacy	php. Accommodation	s available upon requ

 $Retrieved \ from \ \underline{http://jobs.timhortons.ca/ca} \ en/in-restaurant-signup?job \ role=1354\&restaurant \ id=523946\&v=ca$ 

#### **CLB 4: Assessment Task**

**Task:** Aziza wants to apply for a job. Read her story. Help Aziza fill out her online job application form.

# Reading (Comprehending Information/Getting Things Done)

**Rating scale:** 1=unable to achieve 3=satisfactory (at CLB 4 level)

**2**=needs help (below CLB 4) **4**=very good

Analytic				
Find important information in story to fill out a job application (/23)	1	2	3	4
Comments:				

Task is satisfactoı	y if	score	is	17/	/23	or	more	in	analytic.
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Your score:	This task was completed at CLB 4 level.	Yes	No
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#### **Writing (Sharing Information)**

**Rating scale:** 1=unable to achieve 3=satisfactory (at CLB 4 level)

**2**=needs help (below CLB 4) **4**=very good

Holistic				
Writer copied information correctly (15–20 items)	1	2	3	4
Analytic	•			
Few spelling mistakes	1	2	3	4
Used correct capitals and punctuation	1	2	3	4
Copied address, phone number, email correctly	1	2	3	4
Copied neatly	1	2	3	4
Comments:				

Task is satisfactory if score is 3 or 4 in holistic and at least 12/1	.6 in analyt	IC.
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Your score: This task was completed at CLB 4 level. Yes	Your score:	This task was completed at CLB 4 level.	Yes	No
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# **CLB 5: Getting Things Done/Reproducing Information**

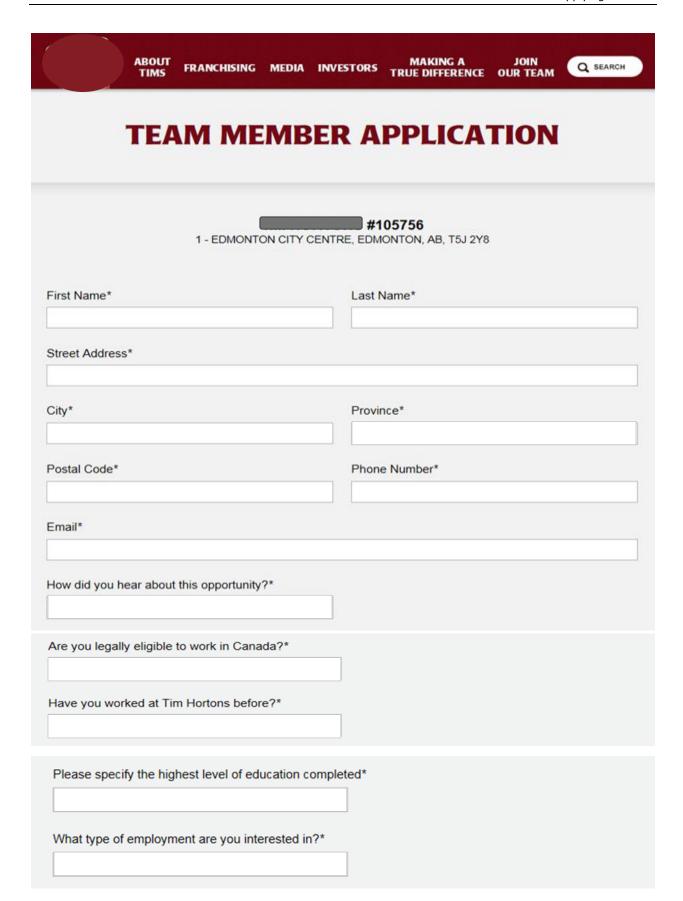
# Fill out Aziza's Online Job Application

**Instructions:** Aziza Ali is a newcomer to Canada from Ethiopia. Read her story. Help Aziza fill out her online job application form.

#### **Aziza's Story**

Aziza Ali is a newcomer to Canada. She is thirty-two years old. She came to Edmonton from Ethiopia on September 11, 2013. In Ethiopia, Aziza completed a university degree in education. She was a teacher at Ababa Elementary School from 2008 to 2013. Her school was in the city, Addis Ababa. She stopped this job because she wanted to come to Canada. Now, she lives with her husband in Edmonton. Their address is 10922 12 Street, T6A 1B3. Her cell phone number is 780-967-2215. She doesn't have a home phone number. Her email address is <a href="mailto:azali@gmail.com">azali@gmail.com</a>. Aziza would like to be a teacher again, but needs to get more Canadian job experience and to improve her English.

From May 2014 to June 2016, Aziza was a greeter at Superstore. She worked on Monday, Thursday, and Sunday evenings at Superstore. She really liked it. She stopped work because she wanted to study English. Now, Aziza wants to find a different job in Edmonton. Aziza is interested in a part-time cashier position. Her friend told her about a cashier job at Tim Hortons. Aziza can only work 12 hours per week. She is available to work on Tuesdays, Wednesdays, and Saturdays, from 5 p.m. to 9 p.m. She wants to work more but she goes to ESL classes all week in the mornings



Availability:						
MON	TUE	WED	THU	FRI	SAT	SUN
to	to	to	to	to	to	to
Preferred numb	er of hours per	week*				
Employment H	listory (If none	. please proce	ed to the next s	ection)		
Current / Most I				,		
Start Date			End d	ate		
Clart Date			End	aic		
Desition Duties						
Position Duties						
Reason for leav	vina					
	9					
Previous Comp	any					
Start Date			End D	ate		
Davidson Dadion						
Position Duties						
Reason for leav	vina					
	3					
understand that I may consent to the collecti	be applying to a Tim lon, use, and disclosur	Hortons® restaurant or e of my personal inform	ns® restaurants are indi wned by a franchisee a mation to the franchisee at http://www.timhorton	nd, if so, any hiring dec and/or to The TDL Gr	cisions will be made by oup Corp. ("TDL") and	the franchisee. I understand that TDL
		CLEAR		APPLY	Ð	

Retrieved from <a href="http://jobs.timhortons.ca/ca">http://jobs.timhortons.ca/ca</a> en/in-restaurant-signup?job role=1354&restaurant id=523946&v=ca

# **CLB 5: Assessment Task**

**Task:** Aziza wants to apply for a job. Read her story. Help Aziza fill out her online job application form.

# Reading (Comprehending Information/Getting Things Done)

**Rating scale:** 1=unable to achieve 3=satisfactory (at CLB 5 level)

**2**=needs help (below CLB 5) **4**=very good

Analytic				
Find important information in story to fill out a job application (/28)	1	2	3	4
Comments:				

Task is	satisfactor	v if	score	is	20	/28	or	more	in	analy	tic.

Your score:	This task was completed at CLB 5 level.	Yes	No
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# **Writing (Sharing Information)**

**Rating scale:** 1=unable to achieve 3=satisfactory (at CLB 5 level)

**2**=needs help (below CLB 5) **4**=very good

Holistic				
Writer copied information correctly (15–20 items)	1	2	3	4
Analytic	·			
Few spelling mistakes	1	2	3	4
Used correct capitals and punctuation	1	2	3	4
Copied address, phone number, email correctly	1	2	3	4
Copied neatly	1	2	3	4
Comments:				

Task is satisfactory if score is 3 or 4 in holistic and at least 12/16 in	analytic.
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Your score:	This task was completed at CLB 5 level.	Yes	No

# **Final Reflection**

Name:	Date:
Instructions:	Write three things you <b>learned</b> about jobs in Alberta.
1	
2	
3	

**Next**, turn to the **Essential Skills Checklist** that you completed at the beginning of the module. Read the checklist. What did you learn? Put a checkmark ( $\checkmark$ ) beside the skill(s) that you can do now. Use a different colour pen.