

Engaging with LGBT and Migrant Equalities: Activities for the ESOL Classroom

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Description

This 68-page learning resource is designed to provide ESOL learners with the opportunity to explore LGBT lives and engage with issues of sexual and gender diversity. It includes lesson plans and classroom resources.

Salient Points

This resource offers a variety of materials that can be used to promote inclusion in the ESOL classroom related to sexual orientation, gender identity and marriage status. The lessons and stories in this resource showcase accounts of LGBT migrants in Scotland and address common themes of family, equality, and diversity.

Materials include vocabulary development, language focuses, visuals that include diverse families, reflection activities, and reading, writing, listening, and speaking activities. As learners develop their language skills, they will also explore diverse family structures, learn about the Equality Act 2010, relate the nine protected characteristics to real-life accounts of discrimination, and explore the themes of adaptation, home, and family, through the eyes of LGBTQ learners.

Questions for Reflection

As you explore this document, consider the following questions:

- Creating a photo diary is a valuable tool in helping learners share their own story or experience associated with sexual/gender diversity. In your own classroom, how could you use photographs to initiate LGBT-related discussion?
- This resource includes a glossary of terms and each lesson includes a focus on key vocabulary needed to complete the tasks and engage in discussions related to inclusion and LGBT topics. Why do you think vocabulary development plays such an important role in this resource?
- As mentioned in the learning resource, there are nine (9) protected characteristics under the Equality Act. These include age, disability, gender, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, and sexual orientation. Look at the materials on this topic (p. 18-28). How relevant would they be in your context? Can you think of other classroom activities to raise awareness of these protected characteristics?

Keywords

Differentiation, personalization, protected characteristics, migrants' personal stories, Equality Act

Reference and Links

Stella, F. MacDougal, J. , Liinpää M. and Speirs, J. (2018). *Engaging with LGBT and migrant equalities: Activities for the ESOL classroom*. Glasgow: University of Glasgow. ESRC, Economic and Social Research Council. Retrieved from <https://education.gov.scot/improvement/Documents/inc80-lgbt-and-migrant-equalities.pdf>

Note: If you found this article valuable, you may want to check out the following additional resources:

Breaking the ice: addressing LGBT issues in the ESOL classroom (British Council resource). Available at: <http://teachingenglish.britishcouncil.org.cn/article/breaking-ice-addressing-lgbt-issues-esol-classroom>

Queering ESOL: Towards a cultural politics of LGBT issues in the ESOL classroom <https://queeringesol.wordpress.com/>