Call for Presentations - Session Type

PRESENTATION [45 minutes]

1. Should have an instructional focus with practical classroom application.

2. Allow participants to learn from the knowledge, background or experience of the presenter.

3. While some presentations may involve the participants and have some interaction, they provide an opportunity for knowledge to be passed on with a more academic feel.

4. The abstract should include a brief summary or outline of the topics or issues that will be covered, description of session goals including what participants can expect by the end of the session.

5. The presentation is 30 minutes long, and during the remaining 15 minutes of the session, the presenter can address any questions and comments from the audience.

WORKSHOP [Please indicate if you prefer ☐ 45 minutes or ☐ 90 minutes]

1. Feature one or more facilitators working with a group, helping them either to solve a problem or to develop a specific teaching or research technique.

2. Have an emphasis on interactive activities with the participants, little lecturing by the facilitator(s).

3. The abstract should include a statement of the workshop's goal, a summary of the theoretical framework, and a precise description of the tasks to be performed during the workshop.

PAPER [45 minutes] (Research stream)

1. Provide an opportunity for individuals to report on research, programs, curricula, textbooks, and projects, completed or "in progress".

2. Some presentations lend themselves well to a visual format, using graphs, charts, photographs and/or diagrams with captions.

3. Researchers and graduate students are encouraged to share their research, completed or in progress.

4. The abstract should include the main ideas to be presented and a clear theoretical framework where applicable.

5. The presentation is 30 minutes long, and during the remaining 15 minutes of the session, the presenter is encouraged to address questions and comments from the audience.

PANEL [90 minutes]

1. Allow several presenters (i.e., at least 3 to 4 individuals) to contribute a variety of views on one topic.

2. Generally include three members who are allowed 10 minutes to present their points under the guidance of a chairperson who keeps track of time, moderates a question period at the end of the presentations and summarizes the session at its conclusion.

3. The chairperson is responsible for organizing the panel and submitting an abstract outlining the topic and objectives of the session.

PUBLISHER/EXHIBITOR SESSION [45 minutes]

1. Have a focus on materials developed and distributed by a publisher/exhibitor.

2. Allow participants to learn about new resources, activities and techniques supported by the materials and how they might be incorporated into a classroom.

3. Should focus on how the materials might be used in innovative and engaging ways and not simply on delivering a promotional presentation.

4. ATESL reserves the right to limit the number of publisher/exhibitor sessions.

LIGHTNING TALKS SESSION

1.   Gives a presenter the opportunity to explain a teaching approach, an idea, an innovation, a trend, etc.

2.   Presenters have 6 minutes, 40 seconds, during which 20 slides are shown for 20 seconds each.