Call for Presentations - Streams

Please select a stream that best represents your proposed presentation. These choices will be considered during our proposal review and program scheduling. Please read the stream descriptions carefully before selecting your choice. The possible foci under each stream are examples and not meant to be inclusive.

Stream Descriptions

1. **Building Community —** proposals in this stream address topics that foster community building, raise awareness of sensitive issues, and promote advocacy. Possible focus might include:
   - Indigenous populations
   - LGBTQ2S+ populations
   - Racial equity
   - Social justice
   - Intercultural communication
   - Settlement
   - Accessibility (e.g., ASL, braille)
   - Trauma informed teaching

2. **Assessment and Evaluation** — proposals in this stream address topics in language assessment and evaluation. Possible focus might include:
   - Academic integrity
   - Benchmarking
   - PBLA
   - Online assessment
   - Reflection and feedback

3. **Digital Learning and Technologies** — proposals in this stream address topics in the role of digital technology in language teaching and learning. Possible focus might include:
   - Gamification
   - Web based tools (e.g., EdPuzzle, H5P, Kahoot, Padlet)
   - Avenue.ca
   - Social media (e.g., Facebook, Whatsapp)
   - Course/Instructional design
   - Online/hybrid/flipped classrooms
   - TELL (Technology Enhanced Language Learning)
   - Accessibility

4. **Course and Materials Development** — proposals in this stream highlight newly developed courses and materials. Possible focus might include:
    - New online courses
    - Instructional videos
    - Toolkits
    - Workbooks
    - Open educational resources

5. **Personal and Professional Learning and Development** — proposals in this stream address topics related to the growth of TESL professionals. Possible focus might include:
    - Health and wellness for educators
    - Continuing education
    - Professional learning communities
    - Reflective practice
    - Teacher identity

6. **Program Administration** -- proposals in this stream address topics related to program administration and educational leadership within ESL programs and other stakeholder organizations. Possible topics might include:
    - Leadership development
    - Course evaluation
    - Online language teacher education and support
    - PBLA team leads
    - Administrative panels (Q&A)
    - Implementation of policies and standards

7. **Literacy Learners —** proposals in this stream address topics related to meeting the needs of literacy learners. Possible topics include might include:
    - Foundational literacy skills
    - Classroom practices
    - Literacy in a digital world
    - Access and equity
    - Multiliteracies and multimodalities

8. **Reading and Writing** -- proposals in this stream address topics related to teaching reading and writing. Possible topics may include:
    - Instructional design and practice
    - Integrating CLB competencies into teaching

9. **Listening, Speaking, and Pronunciation** -- proposals in this stream address topics related to listening, speaking and pronunciation. Possible topics may include:
    - Instructional design and practice
    - Integrating CLB competencies into teaching

10. **Vocabulary and Grammar** -- proposals in this stream address topics related to teaching vocabulary and grammar. Possible topics include:
    - Instructional design and practice
    - Research on vocabulary / grammar acquisition
    - Grammar in task-based lessons
    - Word lists

11. **Workplace Essential Skills** — proposals in the stream address topics related to workplace essential skills in the language classroom. Possible topics include:
    - Work Integrated Learning
    - Community Service Learning
    - Entry level certifications
    - Occupational specific language training and bridging programs
    - Facilitated work placements
    - Essential skills