

Time	Digital Technology Room 254	Literacy Room 262	Curriculum Room 255	Assessments Room 255	Lightning Talks Room 265	Lightning Talks Room 265
8:00-9:00	Morning Coffee & Registration - Education North 4 th Floor Lounge					
9:00-10:30	Keynote Speaker Jeff Kuntz - Generative AI in EAL: Tensions, Possibilities, and a Path Forward					
10:30-10:45	Break					
10:45-11:30 Session 1	The Avenue Standards for TELL (Technology-Enhanced Language Learning)	Enhancing CLB 1L-2L Listening		Empowering Education through Compliance		
11:30-12:00 Lightning Talks					Peer Observations: A Path to Reflective Teaching and Professional Growth	Unleashing Language Potential: Lessons from Dog Training
12:00-1:00	Lunch					
1:00-1:45 Session 2	The Roles of Artificial Intelligence in English Learning	Enhancing Literacy with Phonics	Unlocking the Potential of Grammar Consciousness-Raising Tasks			
2:00-2:45 Session 3	The Transformative Potential of ChatGPT in EAL Writing Instruction	A Social Model of Learning that Thrives	Strategies for Teaching Multilevel Classes			
3:00-3:45 Session 4		Supporting Emerging EAL Learners in Vocabulary Development	Simon Says, "Engage!" + Building Writing Fluency Using Pre-Writing Activities Room 254			

DIGITAL TECHNOLOGY Room 254

The Avenue Standards for TELL (Technology-enhanced Language Learning)

This workshop will examine the Avenue Standards for TELL (technology-enhanced language learning) for programs, instructors, and learners, focusing on the recently updated instructor standards. Participants hear the story of the standards from the development team, then discuss practical application of the standards in their own teaching and learning contexts.

Presenter: Bonnie Nicholas

The Roles of Artificial Intelligence in English Learning: A Three-Level Model as a Learning Theory

Artificial intelligence (AI) is a transformative force that enables learners by meeting individual needs and promoting personalized learning. This research explores the role of AI in language learning through a three-level model as learning theory, providing practical insights on integrating AI into instruction, maximizing its benefits, and addressing related challenges.

Presenter: Hyeyung Park

The Transformative Potential of ChatGPT in EAL Writing Instruction

In this presentation, we discuss the affordances and challenges of using ChatGPT in EAL writing instruction. We will explore ChatGPT's applications in supplementing EAL writing instruction and understand how prompts can be engineered and used to provide feedback that can help learners revise their work and overcome their writing challenges.

Presenters: Shenli Zhang, Dr. Kent K. Lee and Dr. Marilyn Abbott

LITERACY Room 262

Enhancing CLB 1L-2L Listening: Process-Oriented Strategies for Literacy Learners

This session explores process-oriented listening strategies to support literacy learners in LINC (CLB 1-2). Participants will gain practical techniques to enhance learners' decoding, word recognition, and comprehension. The presentation includes research insights, lesson ideas, and strategies for fostering metacognitive awareness in low-level English learners.

Presenter: Bahareh Karkheiran Khouzani

Enhancing Literacy with Phonics

This presentation will explore the NorQuest LINC phonics curriculum, specifically designed to help adult newcomers enhance their reading skills. Our curriculum employs practical and engaging activities to ensure effective and enjoyable learning experiences for LINC students. Key components of the presentation include: a curriculum overview, a material showcase, a rationale for creation discussion, and outline the research methodology. Attendees will gain a comprehensive understanding of how our LINC phonics curriculum supports adult newcomers in becoming confident readers.

Presenter: Krystal Selbee

A Social Model of Learning that Thrives

Post-secondary education's competitive model marginalizes neurodivergent and literacy students, overwhelming accessibility services. A social model of learning fosters collaboration through small peer groups, aligning with Universal Design for Learning. This approach enhances inclusion, better prepares students for teamwork, and offers a sustainable framework for equity, agency, and long-term success.

Presenter: Ray Klassen

Supporting Emerging EAL Learners in Vocabulary Development

Learn how to leverage the PWIM (Picture Word Inductive Model) strategy at any level to highlight key vocabulary in context. EAL learners will improve their vocabulary development in all four language strands: listening, speaking, reading and writing. Participants will enjoy partaking in a demonstration and will glean ideas of how to set this strategy up using AI and other resources

Presenters: Jacqueline Werstiuk

CURRICULUM Room 255

Unlocking the Potential of Grammar Consciousness-Raising Tasks

This workshop focuses on grammar consciousness-raising (CR) tasks, during which learners work collaboratively to think and communicate about a specific grammar rule. This innovation proposed in 1991 is largely absent from published grammar textbooks. Participants will be guided through the process of designing their own CR tasks.

Presenters: Dr. Leila Ranta and Myoungjin Chun

Strategies for Teaching Multilevel Classes: Lesson Materials on Online Safety

This workshop explores four strategies for adapting instruction to multi-level classes and presents lesson plans on the theme of Online Safety along with asynchronous materials from NorQuest College's online Websafe course. Participants will have an opportunity to review sample lesson activities which provide models for implementing the four strategies.

Presenters: Rosalia Dela Cruz, Alana Johnson, and Selestia Herrera-Ganton

Simon Says, "Engage!": Interactive Strategies for a Thriving Student Community

Join us for an interactive workshop and discover how the Student Engagement Centre (SEC) helps EAP students build essential skills and a strong sense of community. This session offers practical strategies applicable to educators across diverse institutional settings.

Engage with adapted versions of activities designed to draw students to the SEC and create a fun, welcoming atmosphere while introducing elements of Canadian culture. Check out our dynamic weekly vlog, "Simon Says," which amplifies student voices, shares relevant information, and establishes weekly themes. Sample our "Try It!" Tuesday snacks, participate in a miniature Conversation Club, and interact with students and volunteers. Discover the spirit of our weekly Friday Fun! adventures that connect students with the land and community to foster a sense of belonging and well-being.

Finally, gain insight into our EAP seminar series, a vital complement to academic coursework, focusing on communication strategies, effective study skills, and digital competence.

This workshop will be hosted in the SEC by our current SEC team and student volunteers. Engage in open discussions, ask questions, and explore how this programming could benefit your students at your institution. Discover practical methods for cultivating student skills, building a thriving community, and enhancing students' overall educational experience.

Presenters: Zuzana Buchanan and Kevin DeSoete

Building Writing Fluency using Pre-Writing Activities

In this presentation, I will present on three pre-writing strategies from the writing studies discourse: freewriting, ink shedding, and loop-writing, and demonstrate how they can be used as skill-building activities in the LINC classrooms and as pre-writing activities for EAP classrooms to help students practice their writing fluency.

Presenter: Rigvi Kumar

ASSESSMENTS Room 255

Empowering Education through Compliance: Creating Ethical and Inclusive EAL Programs

This session explores how compliance frameworks empower EAL educators to design ethical, inclusive programs. By linking legal literacy with educational practice, the presentation highlights how understanding regulations enhance teaching quality, protects student rights, and fosters equity. Practical strategies and real examples will support attendees in navigating compliance with confidence.

Presenter: Dr. Fariha Asif

LIGHTNING TALKS Room 265

Peer Observations: A Path to Reflective Teaching and Professional Growth

This talk explores the peer observation and feedback process used at the English Language School at the University of Alberta. Presenters will define peer observation, outline its benefits, and share practical tools, rubrics, and testimonials. Learn how structured observation fosters meaningful reflection, collaboration, and growth for both instructors and reviewers.

Presenters: Sofia Elgueta Duplancic and Barbara Edmondson

Unleashing Language Potential: Lessons from Dog Training

This talk parallels teaching English and dog training, highlighting the importance of clear intentions, structured plans, consistent practice, and progress assessment. A live demonstration with Skoki, a therapy dog, will illustrate techniques like clear communication and positive reinforcement. Participants will then connect these observations to practical English language classroom strategies and have the opportunity to interact with Skoki.

Presenter: Shona Webster