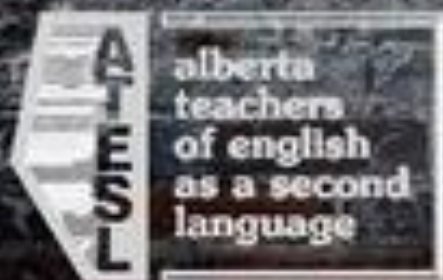




ENGAGE
EMPOWER
EXCEL



ATESL Conference 2012

November 16th + 17th

Crowne Plaza Hotel, Edmonton

www.atesl.ca

TABLE OF CONTENTS

ATESL conference 2012 goes paperless.....	3
Greetings from conference chairs	4
Greetings from ATESL president	5
Greetings from the Premier.....	6
Friday Keynote speaker Dr. Peter D. MacIntyre	7
Saturday Keynote speaker Dr. Valerie Mason-John	8
Schedule at a glance	9
Pre-conference social event	10
Conference facilities	11
Publishers display	13
Presentations schedule	14
Friday presentations summaries	16
Saturday presentations summaries	30
Film screening: Nature’s invitation	39
Sponsors and donors	40
Conference committee	41
Volunteers	42

Conference Program Book composed and compiled by Diana Agudelo, Stacy Norrbom, and Judy Sillito.
Apologies for errors, omissions and misspellings.

ATESL CONFERENCE 2012 GOES PAPERLESS



In an effort to go green we ask that you download this program from the ATESL website at <http://ateslconference2012.webs.com/> If you must print a program please do that at home or work. To take full advantage of our conference you will have to think about what sessions you are attending before you arrive.

At the conference, there will also be five large notice boards around the conference site containing the complete presentation schedule. We sincerely hope you will find that going paperless is actually quite painless!

ATESL Conference 2012 Committee

Greetings from Conference Chairs

A warm welcome to the 2012 ATESL Conference, **Engage, Empower, Excell!**

Our committees have worked many hours to realize our dream of delivering a fantastic conference for you, with opportunities to connect with peers, professional improvement, and time for socializing. We hope that you will find yourself engaged during our conference and that you leave feeling empowered and ready to further excel as teachers of English as a second language.

We are particularly proud of the sessions we have organized for you. The variety of our presentations speaks to the depth and breadth of the expertise in our ATESL community and beyond. We are particularly excited to bring you the keynote addresses of Peter MacIntyre and Valerie Mason-John. Aside from taking in the numerous excellent presentations available, be sure to stop by the publisher and non-profit display area. We are sure that you will find information and resources that meet your high expectations.

Following our "E" theme here in Edmonton, you will have noticed that our conference aims to be environmentally friendly by utilizing electronic resources whenever possible. Thank you for taking this step forward with us - it serves as an example of our professional community's ability to respond and adapt to environmental concerns in our world.

A number of sponsors have contributed to the success of our conference. Please take note of these business and government partners on the thank you page in our program. We are grateful to these people and institutions for demonstrating that they believe in what we do through their generous donations.

A final thank you goes to you, the delegates here in attendance with us. It speaks volumes to your professionalism and dedication to learners. Your enthusiasm for continuing education makes the volunteer hours of our committees worthwhile.

Thanks for attending! Enjoy our conference!

Kent Lee & Murray Smith
Co-chairs
ATESL Conference 2012



GREETINGS FROM ATESL PRESIDENT



Dear ATESL Members and Guests,

Welcome to the 2012 annual ATESL Conference: Engage, Excel, and Empower! Our annual conference is an opportunity for the professional community and our stakeholders to come together and share knowledge, experiences, and stories in an effort to improve and build upon strong TESL practices. Our work and continual professional development contributes to the goals of greater effective and efficient immigrant integration, stronger inclusive communities, more dynamic international experiences, and leading TESL programming.

My sincere appreciation to our conference co-chairs Murray Smith and Kent Lee for leading this important professional effort. Your leadership ensures our members have a professional development opportunity that meets our needs. Also, a special thanks to our volunteer committee chairs and the numerous members joining them, whose diligence and details have made this conference possible. This group of hard-working volunteers has committed hours to the preparation of these two days.

A successful conference often depends on the support of our membership and funding partners. In recognition of LINC's anniversary, CIC has funded numerous memberships' conference registrations and related costs. Alberta Human Services, Employment and Immigration branch has also provided financial support to ensure we have top key note speakers and that conference costs are kept affordable. On behalf of the board and our membership, we thank you for this ongoing support to our profession.

In closing I would like to say how proud I am to be an ATESL member and to work in a field that is innovative, passionate, and empowering because of those we serve, our students and those who contribute, you. Colleagues, please take advantage of this conference as a catalyst to engage with one another and excel in your professional growth. Welcome to each of you, and enjoy!

Sincerely,

A handwritten signature in black ink, appearing to read "Patti Lefebvre".

Patti Lefebvre

President ATESL 2012

GREETINGS FROM THE PREMIER



Premier of Alberta

Office of the Premier, 307 Legislature Building, Edmonton, Alberta, Canada, T5K 2B6

Message from Honourable Alison M. Redford, QC Premier of Alberta

On behalf of the Government of Alberta, it is my pleasure to welcome you to the annual Alberta Teachers of English as a Second Language Conference.

Immigrants have always been an important part of our province. Not only do they help create a diverse, multicultural society, but they play a crucial role in Alberta's economy. They bring knowledge and skills that are in high demand, ensuring that Alberta companies have access to the qualified professionals that keep our economy moving.

When an immigrant arrives in Alberta, one journey is over, but another is just beginning. The tasks of finding a home, a job and adjusting to a new life are all made easier with an understanding of the English language. To the organizers and participants of this conference, I offer my sincere gratitude. Your work allows people from across the globe to build successful lives in Alberta.

I hope the next three days allow you to engage in meaningful discussions, empower each other and excel at the important work you do.

A handwritten signature in blue ink, reading "Alison Redford".

Alison M. Redford, QC

November 16, 2012

The word "Alberta" in a stylized, cursive font, followed by a small blue square.

KEYNOTE SPEAKERS

Friday, November 16, 2012



Dr. Peter D. MacIntyre is a full professor of psychology at Cape Breton University in Sydney, Nova Scotia, Canada. Peter received his undergraduate degree from that institution before attending the University of Western Ontario where he received his Ph.D. in 1992. From 1992-1994 he held a position as a Post Doctoral Research Fellow at the University of Ottawa.

In 1996, Peter received an award from the Canadian Psychological Association as a Promising Young Psychologist. In 1999 Peter received the UCCB Alumni Award for Teaching Excellence and the Modern Language Association's Mildenerger Prize, with colleagues Richard Clément, Zoltan Dörnyei, and Kim Noels, for their article on Willingness to Communicate.

In 2004, he received the Gardner Prize for contribution to the study of language from the International Association for Language and Social Psychology. Peter has published over 50 articles and chapters in the area of psychological processes in second language learning, including anxiety, motivation, and willingness to communicate.

Plenary: Engaging the learner's emotion systems: How emotions motivate and/or interfere with language learning.

A teacher can engage many sources of language learning motivation, including the motivation to integrate with the language community, motivation to improve one's social or financial position, and motivation to succeed in life, to name a few. These motives all tap into the learners' emotions. Indeed, emotion might just be the primary source of motivation. How can teachers engage emotions?

Research on the interface between the motivation and emotion systems demonstrates ways in which emotion can both facilitate and interfere with a learner's goals. To understand emotion we must acknowledge that language learners are going to feel a desire to approach and a desire to avoid communication, often the same time. This type of ambivalence might be our normal state of mind, whether we notice it or not. Describing the convergence of competing tendencies allows us to answer questions such as:

- Why are some people willing to speak and why others hold themselves back, even though they all know they must practice speaking?
- Why do learners initiate conversation one day and not the next?
- Why does an individual respond well to error correction from a teacher but not a peer, or from one teacher and not another?

In this presentation, we are focused on the psychology of the individual, rather than general, best practices in education. In language learning, developing linguistic competence certainly is an important process, but a more complete picture lies beyond competence when we take into account the complex features of the psychology of the learner. With greater attention paid to individual speakers, their emotions and motivations, we will be better able to understand ways in which we can engage the learner's emotions and motivations, empower individuals with a better understanding of themselves, and help them to excel in their communication.

Saturday, November 17, 2012



Dr. Valerie Mason-John is an author, playwright, performer, professional anger management and self awareness trainer. She has just completed her second novel (unpublished) *I Am Memoried*. *The Gift* is a short story that came out of her research that she conducted for the novel.

Mason-John lived in Sierra Leone for several months in one of the Diamond Districts that was devastated by the recent Civil war. She had the privilege of interviewing ex Rebels, Amputees, people who escaped the refugee camps, civilians who lost all their families during the civil war and politicians. She also interviewed the traditional members of the Kona Tribes and learnt about the secret and sacred practices of their culture.

I Am Memoried weaves the traditional and mythical life of African Society with the rebel war and with high society England to tell a modern day Family Saga. Her first novel *Borrowed Body* - renamed the *Banana Kid*, won the Mind Book of the Year award and was named the *British Color Purple*. She is also the author of several nonfiction books and including *Broken Voices*; *'Ex Untouchable Women Speak Out'* about the Lives of the Dalit Women in India, and has had several plays produced. She is Sierra Leonian of Slave stock, born in the UK, now living in Canada.

Plenary: Brown Girl In The Ring

Dr. Valerie Mason-John Aka Queenie presents **Brown Girl In The Ring**, *a regal mediation on racism*, as your keynote address on Saturday morning 8.45 am. She uses the performing arts to explore the impact of growing up black in a white environment. This tragic-comedy brings to life a black woman who claims to be the Queen of England. Is she indeed a descendant of the African Queen Sophie Charlotte or is she barking mad?

There will be a Question and Answer session after the show.

SCHEDULE AT A GLANCE

THURSDAY, NOVEMBER 15, 2012

On The Rocks Restaurant Bar

EVENTS

8:30 pm

Salsa dancing

FRIDAY, NOVEMBER 16, 2012

The Crowne Plaza Chateau Lacombe Hotel, Edmonton
& Grant MacEwan University

EVENTS

7:00 – 8:30 am

Registration

8:30 – 9:00

Welcome

9:00 – 10:15

Keynote **Dr. Peter D. MacIntyre**

10:15 – 10:30

Coffee break

10:30 – 11:45

Session 1

12:00 – 1:00 pm

Lunch

1:15 – 2:15

Session 2

2:15 – 2:30

Break

2:30 – 3:45

Session 3

4:00 – 5:00

ATESL AGM

5:00 – 6:00

Wine and Cheese

SATURDAY, NOVEMBER 17, 2012

The Crowne Plaza Chateau Lacombe Hotel, Edmonton
& Grant MacEwan University

EVENTS

7:30 – 8:30 am

Registration

8:30 – 8:35

Welcome

8:35 – 10:15

Keynote **Dr. Valerie Mason-John**

10:15 – 10:30

Coffee break

10:30 – 11:45

Session 1

12:00 – 1:00 pm

Lunch

1:15 – 2:15

Session 2

2:15 – 2:30

Break

2:30 – 3:30

Film screening: **Nature's Invitation** – a documentary about local initiatives to introduce immigrants to the outdoors through a camping experience

PRE-CONFERENCE SOCIAL EVENT

THURSDAY, NOVEMBER 15, 2012

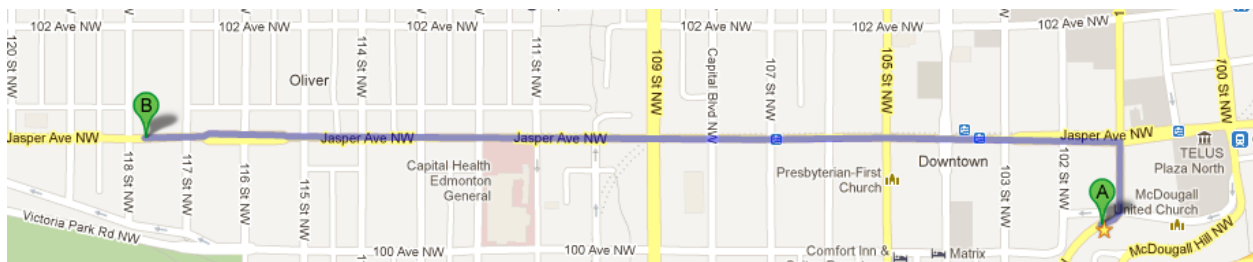
On The Rocks Restaurant Bar

11740 Jasper Avenue,
Edmonton, Alberta, T5K 0N3

8:30 - 9:30 pm Join the beginner class in Cuban salsa or watch the intermediate group dance Rueda de Casino.

9:30 - 1:00 am Enjoy an evening of fabulous Latin music and join students from Salsaddiction Dance Studio practice salsa at all levels of ability and styles!

[\$5.00 cover charge]



ANYONE FOR DINNER FIRST?

Part of the fun and value of a conference is networking. If you want to join a group for dinner, perhaps meet some new colleagues, or connect with folks outside your home town, please contact Judy Sillito at jsillito@emcn.ab.ca. You are most welcome!

Suggested restaurants in the area:

Sicilian Pasta Kitchen	11239 Jasper Ave
Bua Thai	10049 113 Street
Tres Carnales Taqueria	10119-100 A Street
Famoso Neapolitan Pizzeria	11750- Jasper Ave

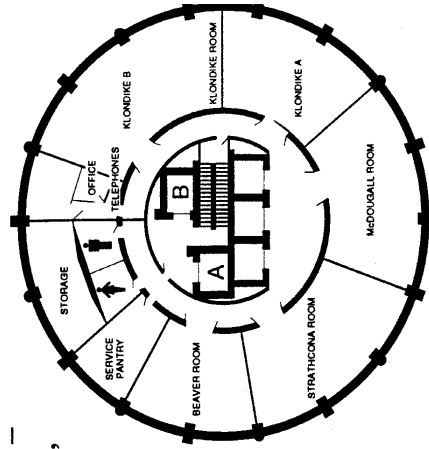
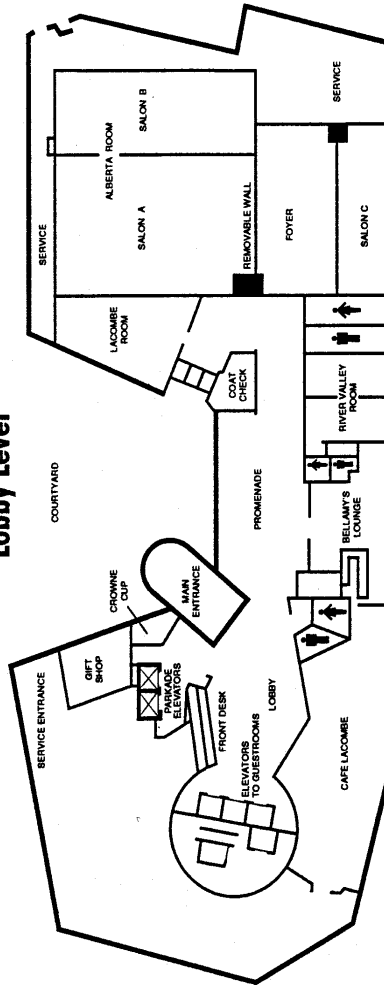
CONFERENCE FACILITIES

The Crowne Plaza Chateau Lacombe Hotel, Edmonton

Meeting and Conference Facilities

The Crowne Plaza® Chateau Lacombe has exceptional meeting facilities that range from executive boardrooms – perfect for small meetings – to break-out rooms and ballrooms – ideal for larger functions. These superior facilities are complemented by comprehensive, professional meeting services. We understand that meeting planners’ reputations are on the line every time they choose a hotel – which is the perfect reason to trust the dependability and professionalism of the Crowne Plaza® – Chateau Lacombe.

Lobby Level



Third Floor

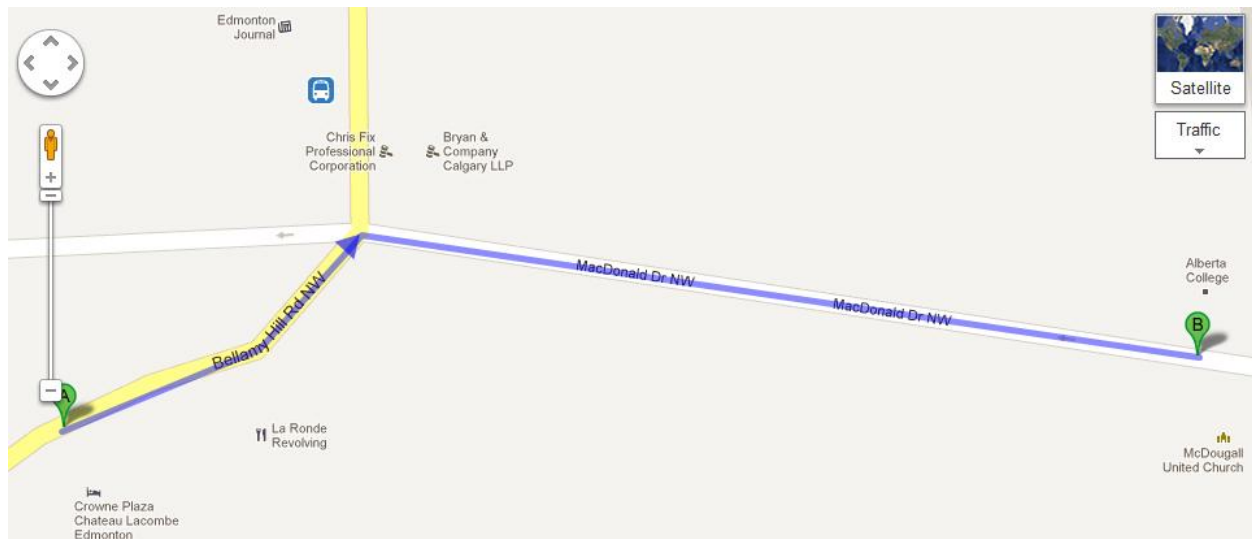
CONFERENCE FACILITIES

Grant MacEwan University, Alberta College Campus



10050 MacDonald Drive
Edmonton, AB, T5J 2B7

From The Crowne Plaza Chateau Lacombe Hotel to Grant MacEwan University



PUBLISHERS DISPLAY

AACE

Advance Consulting for Education

Bow Valley

British Council IELTS

Cambridge University Press

Canadian Resources for ESL

Eye on Literacy

Grass Roots Press

Imagine Learning

Oxford University Press

Pearson ELT

Rose Hip Press

The Resource Center

FRIDAY PRESENTATIONS SCHEDULE

ATESL Conference 2012 Friday Presentation Schedule										
Crowne Plaza Chateau Lacombe Hotel			Grant MacEwan University							
Venue	Lacombe 1st floor	River Valley 1st floor	Salon C 1st floor	Klondike A 3rd floor	Klondike B 3rd floor	McDougall 3rd floor	Strathcona 3rd floor	Room 311	Room 312	Computer Lab 310
7:00-8:30										
8:30-9:00										
9:00-10:15										
Welcome: Murray Smith and Kent Lee (Salon A and B)										
Keynote: PETER MCINTYRE Engaging the learner's emotion systems (Salon A and B)										
10:15-10:30 Coffee Break										
10:30-11:45	AIMing for Appropriate Student Materials YUJI ABE, SANDRA OLARTE	From Barrier to Bridge: Cultural Competency for Nurse Educators CLARE MYERS, HANA TALEB-IMAI	Supporting the Invisible Minority: LGBTQ Immigrants STACY NORRBOM	Growing Up Together: Lessons Learned in Parenting and Literacy JUDY SILLITO, WANDA CHELL, MANA ALLI, KAREN MATHEWS	Engaging the Learner's Emotion Systems DR. PETER MACINTYRE	IELTS Repeaters: What are They Doing to Improve? RUTH JORDAN	Cognitive Linguistic Approach to Teaching Prepositions ROSE ELLIOT	Excelling Beyond Segmentals DORA DI LULLO- PATTEN, LAURA DI LULLO	Benchmarking Students Speaking CHYA BERGMAN	Engage, Empower and Excel through Interactive English 2 DEBBIE STEPHEN, KATHERINE RANKIN
12:00- 1:00 ATESL announcements & Lunch (Salon A & B)										
1:15-2:15	The Personal and the Political in Teachers' Professional Identity ANA- MARIA PETRUNIC	Summarize, not Plagiarize HEATHER PERRY	Learning English with CBC News... JUSTINE LIGHT, DON BELL, GILLIAN RUTHERFORD, JENNIFER FOOTE	Move it! Getting your Literacy Learners Out of Their Chairs SUSAN HESSEL, VALERIE BAGGALEY	Supports for Language Learners RISPAH TREMBLAY, SUZANNE GROSS, VIOLET POON	Welcome in Our College: A Student PhotoVoice Project KERRY LOUW, BONNIE NICHOLAS, YUDI ABE	Empowering Experiences- Engaging Intercultural and Language Training Online ERIN WAUGH	Digital Storytelling DAN MERRYFIELD, JENNIFER ACEVEDO, DJANE HARDY	Short and Sweet Multi Purpose Listening Activities JANET KAN	
2:15-2:30	I Really Feel Disconnected from Research MARIAN ROSSITER, MARILYN ABBOTT, SARVENAZ HATAMI	Motivating Students to Learn a Second Language MAYA SUGITA, KIMPERLY NOELS	PBLA pilot: Lessons Learned JUDY CARTER, ELSIE JOHNSON, DOREEN DEAN, LESLI NESSIM	Techniques and Activities for CLB 1-3 ALBERT PENNER, WENDY-ANN FELKOWSKY, TRACY SHELLOFF	Who We are in the Work Place DR. VALERIE MASON-JOHN	Innovative Language Project Grants: What Are They? How Do I Get One? CHRISTINE LAND	Non-Verbal Communication Strategies for Nurses AMY ABE	Engage in Web 2.0 Tools to Empower your Learners KAREN BERG	From an Assessor's Notebook MARY KATHERINE NEAL, JEANNIE LOCATELLI	
4:00-5:00 ATESL AGM (Salon A & B)										
5:00-6:00 Wine and Cheese (Café Lacombe)										

SATURDAY PRESENTATIONS SCHEDULE

ATESL Conference 2012 Saturday Presentation Schedule						
Venue	Lacombe 1st floor	River Valley 1st floor	Salon C 1st floor	Clondike A 3rd floor	Clondike B 3rd floor	Strathcona 3rd floor
	Crowne Plaza Chateau Lacombe Hotel					
	Grant MacEwan University					
				Room 311	Room 312	
7:00-8:30	Registration					
8:30-8:35	Welcome: Murray Smith and Kent Lee (Salon A and B)					
8:35-10:15	Keynote: VALERIE MASON- JOHN Brown Girl In The Ring (Salon A and B)					
10:15-10:30	Coffee Break					
10:30-11:45	Benchmarking Student Reading CHYA BERGMAN	Productive Learning Activities for the AWL JANICE GT PENNER	Intercultural Communicative Competence in the ESL Classroom CELESTE BICKLEY	Reasons and Strategies for Using a Newspaper in a Literacy Class IRINA MEDVEDEVA	That's a Good Question JAMES EDEL	Classroom Activities for Foundation Phase Classrooms VALERIE BAGGALEY
				Let's Play! Drama in the ESL Classroom KARA BOEHNERT	Excelling for both L1 and L2 Students VERONICA BAIG, TAMARA RENKAS	Cliffhangers in the Classroom: Using Stories that Engage JIM JACKSON
12:00-1:00	Lunch (Salon A & B)					
1:15-2:15	Do your Students' Textbooks Facilitate Their Oral Fluency Development? TRACEY DERWING, LORI DIEPENBROEK	Learn to Use the Tutela.ca Repository/Community NELSON KO	Engaging Local Relationships with Listening Circles HEATHER PLATZIER, SHARON YEO	Who Needs Words Anyway? ELSIE JOHNSON, KAREN BRADLEY, DOREEN DEAN	Exploring Learner Autonomy in Various ESL Contexts CHRIS WHARTON	The Pivotal Role of Managers in Workplace Training Initiatives PAUL HOLMES, TERRI PETERS
				Swap Shop IRENE WILSON	Bringing the Writing Centre to ESL Classes LUCIE MOUSSU, BETSY SARGENT, CHRISTINA GRANT, EMILY CHOW	Engage in Reading CARA GRATTON
2:15-2:30	Break					
2:30-3:30	Film screening: Nature's Invitation (Salon A & B) A documentary about local initiatives to introduce immigrants to the outdoors through a camping experience.					

PRESENTATIONS SUMMARIES

FRIDAY, NOVEMBER 16, 2012

10:30 – 11:45 am

AIMing for Appropriate Student Materials Yuji Abe and Sandra Olarte	
<p>Come learn about the AIM tool, developed out of a commitment to readable, accessible, and level-appropriate student materials. NorQuest College and the University of Alberta have created AIM, an instrument that provides a description of criteria related to readability used to assess whether documents are “adequate” or “not suitable.” The tool is available to anyone.</p> <p>Yuji Abe (MA) is an intercultural instructor at NorQuest College. Yuji has taught ESL, LINC, and EWP and has facilitated intercultural workshops.</p> <p>Sandra Olarte is a Senior Research Analyst at the University of Alberta. Sandra holds a M.Sc. in Statistics and has more than 10 years of experience in applied research.</p>	
Strands: Adult ESL, Research	Room: Lacombe, 1 st floor (hotel)

From Barrier to Bridge: Cultural Competency for Nurse Educators Clare Myers, Hana Taleb-Imai	
<p>As college classrooms become increasingly diverse, nurse educators struggle to effectively respond to growing numbers of English language learners (ELLs). How nurse educators perceive ELLs in nursing programs and how they manage their instructional response is largely influenced by their own level of cultural awareness. This presentation will describe an approach to assisting nursing faculty at Bow Valley College in Calgary to develop the self-awareness, cultural knowledge and teaching skills to bridge differences and create inclusive learning environments. The presenters will share findings from an initial survey of faculty and show how these findings were used to frame a collaborative, interdisciplinary team approach to cultural competency training. Best practices for developing an intercultural professional development initiative for college faculty will be highlighted and explored.</p> <p>Clare Myers is a Calgary based educator and consultant in the field of Enhanced Language Training and Intercultural Communication.</p> <p>Hana Taleb- Imai is a program coordinator in the ESL Department at Bow Valley College in Calgary. She is currently coordinating combined skills programming for IEPs.</p>	
Strands: Multiculturalism, Intercultural Communication	Room: River Valley, 1 st floor (hotel)

Supporting the Invisible Minority: LGBTQ Immigrants

Stacy Norrbom

Unlike ethnic minorities, sexual minorities cannot be visibly identified. Gay and lesbian individuals come from all cultural backgrounds and as teachers and cultural guides, we must do what we can to make the ESL classroom an emotionally safe place for all students. In this session, we will discuss some of the struggles that gay students face, how to model inclusive language, and strategies for navigating this potentially controversial topic. It is my hope that this session will bring greater understanding, compassion, and confidence to teachers in addressing the needs of LGBTQ individuals and their families and friends.

Stacy Norrbom is an MEd student in TESL at the University of Alberta and a LINC instructor at NorQuest College in Edmonton. She has a passion for diversity education and, specifically, for raising awareness of the issues facing people that identify as sexual or gender minorities.

Strands: Multiculturalism

Room: Salon C, 1st floor (hotel)

Growing Up Together: Lessons Learned in Parenting and Literacy

Judy Sillito, Wanda Chell, Mana Ali, Karen Mathews

For the past 6 years, EMCN has offered Parenting and Literacy classes to immigrants with preschool children. There has been tremendous growth and learning over that time which has helped us to understand: how to fine tune the relationship between language acquisition and more informal community learning experiences around specific content; how parents can advance their own literacy skills while supporting strong literacy education for their children throughout their lives and; how to “be in the world with children” from the perspective of many different cultures. We will also share some challenges and breakthroughs in developing meaningful assessment tools for a program where the majority of participants have very limited literacy skills.

Judy Sillito, Director of Language Services at Edmonton Mennonite Centre for Newcomers, has been active in the EAL field for over 30 years. She keeps her love of teaching fed by doing intercultural communication work, and teaching newcomers in choir and camping contexts.

Wanda Chell has been teaching adults and children in culturally and linguistically diverse environments for a past 15 years. Inspired by participatory education she relishes the surprises and understandings that arise from learning and acting together.

Mana Ali is the Child and Family Services Coordinator at the Edmonton Mennonite Centre for Newcomers. Mana’s vision for improving the lives of immigrant and refugee women, children, and families has led the community in improving the accessibility and breadth of services available to newcomer families.

Karen Mathews teaches Parenting and Literacy at EMCN. She worked in non-profits for 30 years, and has a Masters of Continuing Education in Workplace Learning as well as TESL Canada certification.

Strands: CLB 1 – 3, ESL Literacy, Multiculturalism

Room: Klondike A, 3rd floor (hotel)

Engaging the Learner's Emotion Systems

Dr. Peter MacIntyre

In this presentation, we are focused on the psychology of the individual, rather than general, best practices in education. In language learning, developing linguistic competence certainly is an important process, but a more complete picture lies beyond competence when we take into account the complex features of the psychology of the learner. With greater attention paid to individual speakers, their emotions and motivations, we will be better able to understand ways in which we can engage the learner's emotions and motivations, empower individuals with a better understanding of themselves, and help them to excel in their communication.

Dr. Peter D. MacIntyre is a full professor of psychology at Cape Breton University in Sydney, Nova Scotia, Canada.

Strands: Research

Room: Klondike B, 3rd floor (hotel)

IELTS Repeaters: What are They Doing to Improve?

Ruth Jordan

Many IELTS test-takers keep coming back to write another exam because they didn't get the scores they needed for work, immigration or university entrance. Because these individuals sit the exam repetitively this research was to tap into exactly what they are doing to prepare themselves for the next IELTS. What are their expectations? Will they simply get lucky? Is there a test-taking code they think they can crack? Do they believe one centre marks more easily than another? This is what we discovered from our candidates at MacEwan University's IELTS test centre.

Ruth Jordan has taught ESL in Canada and abroad. She was the Associate Director, Instruction at U of A's English Language Program and is now the ESL Testing Manager at MacEwan University.

Strands: Adult ESL, Assessment/Evaluation

Room: McDougall, 3rd floor (hotel)

Cognitive Linguistic Approach to Teaching Prepositions Rose Elliot	
<p>A lesson for teaching the prepositions: <i>in</i>, <i>on</i>, and <i>at</i>, was developed using concepts described in <i>English Prepositions Explained</i> by Lindstromberg (2010). Both the basic meaning and the metaphoric use of the prepositions are illustrated. Participants will experience the kinesthetic-visual introduction and the task-based lesson in the role of English learner. The use of visual images and metaphoric meaning, a cognitive linguistic approach, as demonstrated by this lesson would add another pedagogic technique to language instruction. The author will provide the PowerPoint to participants who wish to use it.</p> <p>Rose Elliot will complete the Masters of TESL at the University of Alberta in the Spring. After teaching children, Rose will be making the switch to adult learners.</p>	
Strands: Adult ESL, EAP / ESP	Room: Strathcona, 3 rd floor (hotel)

Excelling Beyond Segmentals Dora Di Lullo-Patten, David Klein, Laura Di Lullo	
<p>Current research supports the notion that pronunciation instruction is more successful when it focuses on prosodic features and communication strategies rather than segmentals. Drill work that focuses on individual sounds and words is not carried over to natural speech as effectively as suprasegmentals, which carry the meaning and requires more focused practice than segmentals. Join us in this workshop as we offer teachers practical suggestions as well as an opportunity to share ideas for engaging students in motivating, student-centered activities. Strategies will be discussed as the tools needed for empowering students to learn and consequently excel in today's competitive world.</p> <p>Dora Di Lullo-Patten M.Ed TESL has taught ESL for 27 years in Canada, Asia, Europe, Australia and Nicaragua. She teaches at Mosaic Language Institute and is a language consultant in the Faculty of Medicine at the University of Calgary. She is also an assessor and curriculum developer.</p> <p>David Klein BA is currently teaching at the University of Calgary and works as an IELTS assessor at Global Village English Centre. He has been involved in teaching and assessing IELTS, TESOL and Cambridge Preparation. His primary interest is in high proficiency students.</p> <p>Laura Di Lullo BA is currently working at the University of Calgary. Laura is passionate about teaching lower proficiency students. As a pronunciation specialist, Laura helps professionals and academics to achieve their oral communication goals.</p>	
Strands: Adult ESL	Room: # 311, 3 rd floor (MacEwan)

Benchmarking Student Speaking Chya Bergman	
Video clips of EAL speakers show the progression of spoken English acquisition from Benchmarks 1 to 8. Participants receive benchmarking tools, and then watch additional video samples. Working in teams they use the tools to determine approximate benchmarks for speaking samples. Participants keep their benchmarking tools and references for additional resources.	
Chya Bergman has a Master’s Degree in Education, has taught adult EAL, and is currently a language assessor at LARCC. She is certified as a CLBA, CLBPT, CLBLA, and ELTPA Assessor.	
Strands: Assessment, CLB 1-6	Room: # 312, 3 rd floor (MacEwan)

Welcome to Interactive 2’s Online, Story-telling Family Debbie Stephen, Katherine Rankin	
Wanted: A medium that blends high-stakes incidents, familiar and unfamiliar vocabulary, self-paced reading, on-line audio and video support into a family welcoming all outsiders into their supper-table story circle.	
Found: Interactive English 2.	
Is reading your students’ preferred learning pathway? How can we bring the sights and sounds of stories to our learners in an engaging format suitable to classrooms, computer labs, tutorial sessions or individual learning? Explore this online resource with us. Following our introduction, participants will explore six episodes: A Traffic Ticket; At the Clinic; An Accident at Work; Misunderstanding the Boss; Parent-Teacher Interview; and A Car Accident.	
Debbie Stephen , narrator of both Interactive English 1 and 2, was pleased to work with Katherine’s team in addition to acting in NorQuest training videos while continuing to instruct LINC as she has done since 1988.	
Since 2004, Katherine Rankin has created educational media at NorQuest College. With a background of television, multimedia and film production, and working in both Canada and New Zealand, her productions have earned numerous national and international awards.	
Strands: CLB 1 – 3, CLB 4 – 6, Technology/E-learning	Room: Computer lab 310, 3 rd floor (MacEwan)

The Personal and the Political in Teachers' Professional Identity

Ana Marija Petronic

Influenced by the idea of identity formation and the ability of educators to negotiate differences between the dominant culture of a society and the culture of a student's heritage, we are unable at times to articulate and incorporate into the classroom our lived experiences as language educators. Because identity formation is an evolving process, the shaping of a teachers' professional identity is influenced by the cultural and political narratives of the students in the classroom. How do the political and the cultural as experienced through student cultural narratives positively or negatively affect the continued development of a teacher's professional identity and subsequent classroom practices?

Ana Marija Petronic, M.A is the Instructional Lead for the English Language Program, Continuing Education, University of Calgary. She leads the instructional team in curriculum design, teacher professional development, teacher support and maintaining best practices.

Strands: Research

Room: Lacombe, 1st floor (hotel)

Summarize, not Plagiarize

Heather Perry

Summarizing is a skill that often eludes the international student. This workshop will present teaching strategies that will encourage summarization. Participants will be engaged with the various activities and walk away with ideas that can be readily used in a classroom setting.

Heather Perry has a Masters of Educational Studies from Providence University College. She has worked as an English language teacher, language assessor, curriculum developer and teacher trainer for the past ten years. Her current focus is helping internationally trained workers to communicate effectively in both the oral and written skills.

Strands: CLB 4-6

Room: River Valley, 1st floor (hotel)

This is Don Bell and you're listening to learning English with CBC news...

Justine Light, Gillian Rutherford, Don Bell, Jennifer Foote

Every newcomer to Alberta has a unique set of language and settlement needs; however, successful language training for immigrants needs to focus on practical language activities that inform newcomers about Canadian life, and facilitate successful interactions with Canadians. This was the premise behind the Learning English with CBC Edmonton project, started in 2011. Now into its second year, the project still aims to provide access to the top-of-mind news stories, with a CBC Calgary project currently under development. Join the discussion about providing immigrants with access to local news in English with CBC journalists, Gillian Rutherford and Don Bell and materials developer, Justine Light.

Justine Light is an Adjunct professor in the University of Alberta TESL program and EAP instructor at the Faculty of Extension. Justine is one of the materials developers on this project.

Gillian Rutherford has worked as a producer for CBC Radio for nearly 20 years, contributing to numerous local and national programs. She also loves to compete in dragon boat races, play Scrabble and hang out with her three teenaged sons.

Don Bell is a life-long Albertan who has been a radio journalist for more than 30 years. He has worked for the CBC since 2001. When he's not working he and his wife keep busy with three large dogs and four cats.

Jennifer Foote has an MEd in Education Psychology with a focus in TESL and is currently a doctoral student at Concordia University in Montreal. She is studying applied linguistics with a focus on pronunciation instruction, and a secondary interest in elearning. Prior to beginning her studies at Concordia, Jennifer amassed seven years of experience as an ESL instructor.

Strands: Adult ESL, CLB: 4 – 6

Room: Salon C, 1st floor (hotel)

Friday 1:15 – 2:15 pm

Move It! (Getting Your Literacy Learners Out of Their Chairs)

Susan Hessel, Valerie Baggaley

As literacy instructors, we know the importance of engaging learners in a variety of activities beyond traditional desk work. In this workshop, we will explore a number of theme-based activities that allow learners to put their pencils down, stand up, and move around. Activities will be geared toward literacy levels from Foundation to Phase II.

Susan Hessel has worked in the ELL Department at Bow Valley College since 1999, primarily teaching literacy and numeracy skills to new Canadians.

Valerie Baggaley has spent 8 years teaching ESL literacy. She also leads a professional development reading circle for fellow practitioners and blogs on the ESL Literacy Network.

Strands: Adult ESL, ESL Literacy

Room: Klondike A, 3rd floor (hotel)

Supports for Language Learners

Rispah Tremblay, Suzanne Gross, Grace Zhang, Violet Poon

This panel presentation describes three innovative programs to support an immigrant's journey to positive integration. Language is key to full participation and integration - this session offers supporting programs where ESL and LINC teachers can direct their students, while they are working on their language skills. The 3 programs are: Immigrant Women's Integration Network (IWIN) - a support network for immigrant women; Entrepreneurial Training Program for Immigrants - a culturally-adapted program for small business coaching for newcomers; and the Immigrant Access Fund (IAF) - a locally run micro-loan program for internationally educated professionals seeking to re-establish their careers in Edmonton.

As the Director, Program Development with IAF, **Violet Poon** is responsible for program development, outreach, and oversees the delivery of the program in Northern Alberta.

Rispah Tremblay works as the Manager of Community Development at Edmonton Mennonite Centre for Newcomers. She has worked and volunteered in Community Development and Community Economic Development (CED) initiatives for the past 10 years and strongly believes that CED provides a path for improving social and economic wellbeing for the marginalized communities.

Grace Xiaodong Zhang had ten years experience in Human Resources Management before immigrating to Canada in 2008. She participated in the I-WIN program in February, 2011 and facilitated the program coordinator to organize a series of I-WIN events, including a BBQ and a Camping Trip.

Suzanne Gross has an academic background in foreign languages, ESL, and musicology. She has been working at EMCN since 2000 in various capacities, most recently as Director of Community Strategies. She was instrumental in getting the I-WIN project approved and funded, and was delighted to watch it evolve into the strong program it became.

Strands: Adult ESL, CLB 1-6

Room: Klondike B, 3rd floor (hotel)

Friday 1:15 – 2:15 pm

Welcome in Our College: a Student PhotoVoice Project

Kerry Louw, Bonnie Nicholas, Yuji Abe

Watch a documentary of students who set out to answer, “Where do you find inclusion or exclusion in the college community and how does it impact you?” They took photos in the college of places where they feel included and welcomed and others where they are isolated or lonely and feel left out, wrote stories describing their perspectives and shared both in an inclusive college event.

Learn how to offer a PhotoVoice project. We’ll describe the method and share some student’s photographs and stories and some excerpts from student journals. A PhotoVoice Project Guide can be downloaded from our website.

Kerry Louw, M.Ed. TESL, is an intercultural communication facilitator, Centre for Excellence in Intercultural Education, NorQuest College and is involved in projects that endeavor to engage with diversity to create inclusive environments.

Bonnie Nicholas has an M.Ed. in TESL and teaches in the LINC program at NorQuest College. She has recently co-developed and is currently piloting a LINC 5 class that balances classroom instruction with a significant volunteer component.

Yuji Abe is a facilitator with the Centre for Excellence in Intercultural Education at NorQuest College. Yuji has taught ESL and LINC at NorQuest as well as internationally. Yuji holds a BA in

International Studies from Yamaguchi Prefectural University and an MA in Linguistics from the University of Alberta.

Strands: Adult ESL, Multiculturalism

Room: McDougall, 3rd floor (hotel)

Friday 1:15 – 2:15 pm

Empowering Experiences-Engaging Intercultural and Language Training Online

Erin Waugh

The focus of this presentation will be a description of the effectiveness of an online course, *Conversation Management*, which targets the development of both intercultural sensitivity and pragmatic competence for Internationally Educated Professionals. Participants in this workshop will get a chance to engage some of the course content and hopefully take away some teaching ideas for the practical implementation of pragmatics and intercultural competence in many different language learning contexts. Although the course was developed for CLB 6+ learners, many of the teaching ideas could be adapted to classes beginning at CLB 4.

Erin Waugh is an EWP instructor at NorQuest College. He designs and delivers programs for pragmatic and intercultural competence and recently coauthored the pragmatics implementation guide for the CLB.

Strands: English in the workplace, Technology/E-learning

Room: Strathcona, 3rd floor (hotel)

Digital Storytelling

Dan Merryfield, Jennifer Acevedo, Diane Hardy

A digital story is a short, personal story that incorporates the use of audio, images and narration. Blending technology and storytelling in an ESL course presents a unique opportunity for learners to enhance their digital abilities, writing skills and language skills. In this session, we will showcase our pilot program and outline the following:

- Why offer a digital storytelling class?
- How to create a digital story
- What is involved in delivering a digital storytelling class?

Dan Merryfield is an ESL instructor at Bow Valley College. He has 10 years experience teaching ESL.

Jennifer Acevedo is an ESL instructor at Bow Valley College. She has been working in the field of ESL for the past 17 years.

Diane Hardy is a program coordinator in the ESL Department at Bow Valley College.

Strands: Technology/E-learning

Room: #311, 3rd floor (MacEwan)

Short & Sweet Multi-purpose Listening Activities

Janet Kan

Have fun with a variety of short activities that will engage student interest and build their belief in themselves and their ability to process information without translation.

These simple letter and number exercises can help students:

- make practical, applicable distinctions between upper and lower case letters
- hear and accurately note number and letter content of telephone messages
- build a glossary of gender specific English names
- learn local place names and locate them on a map
- find single and multiple dates on a calendar
- accurately complete personal information sections of forms
- process these and other bits of information to grasp the essential information in messages and write it down

Janet Kan has been a teacher/administrator in ESL for almost 33 years. She has a wide range of experience at a variety of levels both in Canada and abroad.

Strands: CLB 1 – 3, CLB 4 - 6

Room:#312, 3rd floor (MacEwan)

I Really Feel Disconnected from Research

Dr. Marian Rossiter, Dr. Marilyn Abbott, Sarvenaz Hatami

We present the results of a study of 61 adult ESL instructors in Alberta, in which we explored to what extent they were reading research in TESL, what and why they were reading, and the degree to which particular aspects of research publications influenced their engagement with research. We will discuss a range of practical suggestions for enhancing ESL instructors' and administrators' engagement with research in and beyond their institutions. Step-by-step suggestions will be provided for individuals, small groups, programs, and associations to facilitate this aspect of ESL instructors' ongoing professional development.

Marian Rossiter is Associate Professor and TESL Coordinator in the Department of Educational Psychology at the University of Alberta, and Editor of the *TESL Canada Journal*.

Marilyn Abbott is Assistant Professor in the TESL Program in the Department of Educational Psychology at the University of Alberta.

Sarvenaz Hatami is a third-year PhD student in the TESL program in the Department of Educational Psychology at the University of Alberta.

Strands: Research

Room: Lacombe, 1st floor (hotel)

Motivating Students to Learn a Second Language

Maya Sugita, Kimberly A Noels

The present study aims at investigating the teachers' beliefs and perceptions about the motivational strategy use. Interview and questionnaire survey was conducted in Japan and Canada and a total of 20 university English instructors participated in this study: 9 EFL instructors and 11 ESL instructors. Based on the results, we will present how the EFL and ESL teachers' beliefs and perceptions about their students' engagement and motivation relate to their reported motivational strategy use in the language classroom.

Maya Sugita (Ph.D.) is a post-doctoral researcher of Department of Psychology, University of Alberta. Her research interests go to motivation in second and foreign language learning.

Kimberly A Noels (Ph.D.) is a Professor of Department of Psychology, University of Alberta. Her research interests focus on motivation in second and foreign language learning.

Strands: Adult ESL

Room: River Valley, 1st floor (hotel)

PBLA Pilot : Lessons Learned	
Judy Carter, Elsie Johnson, Doreen Dean, Lesli Nessim	
<p>Portfolio Based Language Assessment is a CIC initiative soon to be implemented in all LINC Programs across Canada. Portfolios are used to demonstrate learner progress and provide evidence of benchmark competencies. PBLA was piloted by lead teachers from Edmonton LINC institutions from September, 2011 to April, 2012. In this workshop , we will share our experiences piloting PBLA in our LINC classrooms.</p> <p>Judy Carter teaches LINC at NorQuest College. She has taught in EWP, EAP and Adult Literacy. She has an M Ed. in Adult and Higher Education from the University of Alberta.</p> <p>Elsie Johnson has been teaching in the field of adult ESL Literacy for twenty years. Her interests include language acquisition for literacy learners and material development. She presently teaches LINC Literacy at EMCN.</p> <p>Doreen Dean has taught a variety of programs including Parenting and Literacy, Workplace, Community and Seniors ESL, as well as LINC Literacy to LINC 3. Currently, she teaches LINC 3 at EMCN.</p> <p>Lesli Nessim has taught in the LINC program (levels 3, 4 and 5) at NorQuest College for 3 years. She has an M Ed Degree in TESL from the University of Alberta.</p>	
Strands: Assessment/Evaluation, CLB 1-4	Room: Salon C, 1 st floor (hotel)

Techniques and Activities for CLB 1-3 Students	
Albert Penner, Wendy-Ann Felkowsky, Tracy Sheloff	
<p>This workshop will primarily focus on teaching CLB 1-3 literacy students. It will look at approaches and activities that we found work well in this type of classroom. As well, it will illustrate how wikis and other e-learning activities can be used. We have found that literacy students can use wikis.</p> <p>Albert Penner began teaching at AVC-Edmonton (now NorQuest College) in 1983. He has taught LINC levels 1-5, CLB level 1-9, GED prep courses, as well as math and science to immigrant pre-trades students. He has focused on the lower LINC levels for the past few years.</p> <p>Wendy-Ann Felkowsky has her M.Ed. in TESL. She is currently teaching in the LINC program at NorQuest College in Edmonton. She has also taught ESL/EFL in Vancouver, France, and Ethiopia.</p> <p>Tracy Sheloff has has taught children, teens and adults in Canada and abroad for more than 18 years. She is currently teaching in the LINC program at NorQuest College. Although she has taught many different CLB levels, she has a passion for teaching literacy skills to beginning-level English language learners.</p>	
Strands: Adult ESL, CLB 1-3, Technology and E-learning, ESL literacy	Room: Klondike A, 3 rd floor (hotel)

Who We are in the Work Place Dr. Valerie Mason-John	
Dr. Valerie Mason-John Aka Queenie is also known as the 'Bully Doctor', and works both nationally and internationally as a Master trainer and Life Coach in the field of Restorative Justice, Conflict Transformation, Leadership, Bullying in the workplace, at home, and in the education system. In this workshop we will who explore who we are in the work place, and develop a new tool of communication to help enable and empower ourselves so we can engage our students and help them excel.	
Strands: Adult ESL, English in the workplace	Room: Klondike B, 3 rd floor (hotel)

Innovative Language Project Grants: What are they? How do I get one? Christine Land	
This presentation is an opportunity to learn and ask questions about what goes into the grant process for Language Training Program (LTP) and Enhanced Language Training (ELT) conditional grants from the Government of Alberta. What are they for? What are the criteria, priorities and expectations? What's involved in the decision making process?	
Christine Land is the manager of Language Training in the Integration Unit of Alberta Human Services. She has been in the ESL field for 23 years, working as an instructor and then program manager before taking a job with the Government of Alberta.	
Strands: Administration, Program Coordinators, Lead Instructors, Project Managers	Room: McDougall, 3 rd floor (hotel)

Non-Verbal Communication Strategies for Nurses Amy Abe	
Come test drive our new materials, developed for learners taking NorQuest College's Introduction to Cultural Communication for Nurses. Four modules seek to raise learner awareness and to give the learner a means for noticing language, pragmatics, intercultural, and non-verbal communication choices. The four modules take the learner on a reflective journey through the fundamentals and intricacies of pragmatics, intercultural communication, and non-verbal strategies. Learners reflect on and evaluate their own experiences, behaviours, and language. Written with nursing content and high-stakes communication strategies for ESL learners CLB5+, these materials take a hands-on, accessible, reflective approach to workplace communications.	
Amy Abe has over ten years in the classroom. She has spent the last five with NorQuest College's Faculty of Foundational and Intercultural Studies as an ESL instructor and curriculum materials developer.	
Strands: Curriculum, CLB 4 – 6, English in the workplace	Room: Strathcona, 3 rd floor (hotel)

Engage in Web 2.0 Tools to Empower Your Learners

Karen Berg

Take a peek at the new website developed by the *Professional Development (in) Promising Technologies* team at NorQuest College. The website profiles 21 Web 2.0 tools with descriptions of the tools, activity ideas on use of the tools, pedagogical considerations in use of tools and multimedia step-by-step instructions for the tools. Web 2.0 tools offer instructors the opportunity to enable learner collaboration, creativity, critical thinking, and opportunities for authenticity and sharing. We will explore the website and experience the various features it offers.

Karen Berg is a second language educator with a passion for occupational specific language programs and integrating online technologies into the classroom.

Strands: Adult ESL, Technology/E-learning

Room:#311, 3rd floor (MacEwan)

From an Assessor's Notebook

Mary Katherine Neal, Jeannie Locatelli

Welcome to our interactive workshop! The workshop features several short films on assessment in motion at Immigrant Language & Vocational Assessment -Referral Center (ILVARC) and will be interesting for anyone involved in the field of ESL, SL, L1 (first language) assessment/evaluation and teaching. Short film series will provide you with a visual on ILVARC assessment policies, procedures, information on tools. You will also have the chance to learn about assessors' daily schedule and professional life. Come and meet the ILVARC assessors and see new featured series as well as be prepared to get engaged in a lively discussion after the screening.

Mary Katherine Neal, B.Ed., University of Victoria, TESL has worked in various ESL teaching positions and currently is an ILVARC Language Assessor, certified in CLBA/LA, CLBPT, ELTPA, and CELBAN.

Jeannie Locatelli, Grad. Dip. ESL, M.Ed., University of Calgary, has taught several years in ESL and EAP programs. Jeannie is a certified Language Assessor in CLBPT, CLBA/LA, and ELTPA.

Strands: Assessment/Evaluation

Room:#312, 3rd floor (MacEwan)

PRESENTATIONS SUMMARIES

SATURDAY, NOVEMBER 17, 2012

10:30 – 11:45 am

Benchmarking Student Reading Chya Bergman	
<p>Participants will be provided with Reading descriptors Benchmarks 1 to 8, samples of text and comprehension questions for each benchmark. They will have an opportunity to practice finding approximate benchmarks for both text and comprehension questions, plus tips on developing reading vocabulary, speed and fluency.</p> <p>Chya Bergman has a Master's Degree in Education as a Reading Specialist, and experience teaching adult EAL and is currently a CLB assessor at LARCC. She is certified as a CLBA, CLBPT, CLBLA, and ELTPA assessor.</p>	
Strands: English in the workplace, assessment	Room: Lacombe, 1 st floor (hotel)

Productive Learning Activities for the AWL Janice GT Penner	
<p>In this session the participants will review how the AWL was created. The presenter will provide an extensive list of online / self-study resources for ELLs as well as a bibliography of the research that informed the materials' development. Participants will experience 8 creative and meaningful productive learning tasks: Info Gap Crosswords, Speed Speaking, Blank Fill, Warm Ups, Paraphrase simulation, and several writing tasks. Rationale for the use of vocabulary notebooks will be shared and photocopiable pages for the implementation of the process with ELLs are provided.</p> <p>Janice GT Penner started her TESOL career at Grant MacEwan in 1984. She's taught in academic prep programs at the U of A, and in BC, the PRC, ROC and Japan. Her research focus is vocabulary learning. Her academic home is Douglas College, Coquitlam BC.</p>	
Strands: ESP, EAP	Room: River Valley, 1 st floor (hotel)

Intercultural Communicative Competence in the ESL Classroom Celeste Bickley	
<p>The importance of an intercultural orientation to language training is reflected in second language acquisition literature and curriculum frameworks, such as the <i>ATESL Adult ESL Curriculum Framework</i>. However, there has been little research on instructors' views of this approach and its application to the ESL classroom. This session summarizes a recent research study into the beliefs and reported practices of 70 ESL instructors in Alberta relating to intercultural communicative competence. Implications for the classroom and instructional materials will also be discussed and participants will leave with some practical teaching ideas and materials to foster the development of ICC.</p>	

Celeste Bickley recently completed her Master's in TESL at the University of Alberta. She is currently teaching at NorQuest College in the LINC program.

Strands: Adult ESL, Research

Room: Salon C, 1st floor (hotel)

Saturday 10:30 – 11:45 am

Reasons and Strategies of Using a Newspaper in a Literacy Class

Irina Medvedeva

Teaching at the Foundation level Literacy means providing predictable, repetitive, interesting and emotional activities connected to life outside the classroom. Pictures from the free 'Edmonton Metro' daily present rich material for storytelling and for reading snippets of information like dates, work hours, names, prices, addresses and telephone numbers. Daily use of "Metro" in the classroom motivates students to use authentic materials within their Zone of Proximal Development.

Irina Medvedeva is an experienced English teacher and teacher educator. She has been a successful Literacy teacher in CCI/LEX for 5 years. She bases her approaches on Theory of Speech Activity and Psychology of Reading.

Strands: ESL Literacy

Room: Klondike A, 3rd floor (hotel)

That's a Good Question!

James Edel

How we craft questions to appeal to multi-level students determines how engaged these students become in the text. We will discuss how to design good questions and practice writing good questions for pre-teaching. We will have opportunity to critique our own questions. Teachers who teach conversation classes or reading and writing classes will be among those who will benefit from this workshop.

James Edel has taught LINC and ESL classes in China, Japan, and Canada. He received an MA in TESOL at Trinity Western University. He currently teaches at Columbia College in Calgary, AB.

Strands: Adult ESL, CLB 1 – 3

Room: Klondike B, 3rd floor (hotel)

Classroom Activities for Foundation Phase Classrooms

Valerie Baggaley

Teaching a Foundation Phase/ Phase I initial class is a daunting experience for many ESL instructors. However, more and more learners without formal education are appearing in our class. This workshop will provide participants with a variety of teaching techniques, games and resources for teaching these beginner level literacy learners. The workshop will focus on ways to teach and assess oral vocabulary, sight words, and personal information. Participants will explore games and activities that get learners out of their seats and learning English. Participants will leave the workshop with ideas and resources that work for Foundation /beginning Phase I learners.

Valerie (Millar) Baggaley has spent 8 years teaching ESL literacy. She also leads a professional development reading circle for fellow practitioners and blogs on the ESL Literacy Network.

Strands: Assessment/Evaluation, ESL Literacy

Room: McDougall, 3rd floor (hotel)

Saturday 10:30 – 11:45 am

Let's Play: Drama in the ESL Classroom

Kara Boehnert

This session will begin by providing a brief overview on the research and programs currently being undertaken in the field of Drama ESL. Participants will also be introduced to a variety of exercises, scene suggestions, and Drama activities to improve the confidence and communication of ESL learners.

Kara Boehnert, Hons.B.A., B.Ed., M.Ed. She has been employed by the CBE since 1998. She has studied at the University of Windsor, University of Regina, and Seattle Children's Theatre.

Strands: Curriculum, K-12

Room: Strathcona, 3rd floor (hotel)

Excelling for both L1 and L2 Students

Veronica Baig, Tamara Renkas

Teaching L1 and L2 students at the same time is challenging. L2 students are usually inhibited by the oral fluency of L1 learners, and their needs are different. Online education allows both to study at the same time with no detriment to either and to achieve success.

We compare students in three courses: an EAP course and ESP course (both attract a number of L1 learners), and a preparatory Writing course that attracts many L2 learners. We explore methods to support both groups of learners and the qualitative and quantitative similarities and differences in the learner experience and outcomes.

Veronica Baig, coordinates and teaches ESL, EAP, ESP, and general writing courses at Athabasca University. She uses technology to enhance the learning experience for students by enriching the learning environment.

Tamara Renkas teaches writing at Athabasca University (Language Program and Faculty of Business); she provides a unique perspective on EAL teaching and learning with her language and business background.

Strands: EAP / ESP, Technology/E-learning

Room:#311, 3rd floor (MacEwan)

<p>Cliffhangers in the Classroom: Stories that Engage Jim Jackson</p>	
<p>Our need to tell and listen to stories goes back as far as humanity itself. Studies show we’re hardwired to learn through narratives, as so many people have, from the fables of Aesop to <i>Downtown Abbey</i>. Yet, the ability to teach using tales is in danger of being eclipsed in an age of standardization and factory-model learning. What can we do to bring the cliffhanger back to the classroom?</p>	
<p>Jim Jackson spent half a decade wandering the spicy-food-eating lands teaching the mysteries and history of the English language and now uses his mystical wisdom to create e-learning.</p>	
<p>Strands: Adult ESL, Curriculum</p>	<p>Room:#312, 3rd floor (MacEwan)</p>

Do Your Students' Textbooks Facilitate Their Oral Fluency and Pragmatics Development?

Dr. Tracey Derwing, Lori Diepenbroek

We examined several popular textbooks used in LINC and ESL programs for oral fluency and pragmatics activities. Although many instructors use other resources to supplement classroom instruction, the textbook is still the backbone of many language courses. We wanted to know to what extent textbooks focus on oral fluency and pragmatics, as well as the range of activities featured in each. In light of the recent federal evaluation of LINC programs in Canada, which indicated extremely limited improvement in speaking and listening skills, it is important to know which textbooks offer the best opportunities for fluency and pragmatics development.

Tracey Derwing is a professor of TESL in the Department of Educational Psychology at the University of Alberta.

Strands: Adult ESL, Research

Room: Lacombe, 1st floor (hotel)**Learn to Use the Tutela.ca Repository/Community**

Nelson Ko

Tutela.ca, funded by Citizenship and Immigration Canada (CIC), is the online repository and community for ESL professionals across Canada. Tutela.ca provides classroom materials, lesson plans, assessment information, reusable learning objects and much more. In addition, Tutela.ca enables teachers and other professionals to share materials, discover new approaches, get solutions and network.

After an intergovernmental committee identified the need for a national online repository, the project was endorsed by a pan-Canadian study of adult language training requested by federal and provincial Deputy Ministers. In order to provide the sector with a jumpstart, CIC provided the seed funding to make Tutela.ca possible.

Nelson Ko is President of Citadel Rock Online Communities Inc., founded to empower organizations through online collaboration. He is the Solutions Architect for Tutela.ca, an online ESL repository and community.

Strands: Adult ESL, Technology/E-learning

Room: River Valley, 1st floor (hotel)

Engaging Local Relationships with Listening Circles Heather Plaizier, Sharon Yeo	
<p>With gratitude to the First Nations of the western prairies, we want to share the wisdom of the listening/ talking circle process, as we have experienced it with staff, managers, and clients in a large settlement service agency. Where expectations clash, and systemic approaches disempower, this format engages the insight and knowledge of each participant in a group to deepen understanding and build mutual respect. Potential applications for staff and community include capacity building, conflict resolution, and research opportunities. After an overview of uses, format, guidelines, and cautions, we intend to experience at least one round with the workshop group.</p> <p>Heather Plaizier has worked since 1990 with adult EAL learners in the Edmonton area, first as an instructor, and more recently with the Language Assessment, Referral, and Counseling Centre.</p> <p>Sharon Yeo has worked in immigrant employment and settlement services for the last seven years. She has a passion for food, and for food sharing opportunities that bring community together.</p>	
Strands: Administration, Research	Room: Salon C, 1 st floor (hotel)

Who Needs Words Anyways? Elsie Johnson, Karen Bradley, Doreen Dean	
<p>In support of much of the research that has been shared on the importance of using visuals in the adult ESL literacy classroom, this interactive workshop will guide participants in the exploration of adult wordless picture books as a viable resource for reshaping, expanding, applying, and building on what students already know. By participating in a variety of mini lessons, teachers will leave with practical ideas to use in the classroom.</p> <p>Elsie Johnson has been teaching in the field of adult ESL Literacy for twenty years. Her interests include language acquisition for literacy learners and material development. She presently teaches LINC Literacy at EMCN.</p> <p>Karen Bradley Karen has twelve years experience in EAL developing programs and curriculum. She presently teaches LINC 5 at EMCN and Writing and Speaking for Accounting courses for the Institute of Chartered Accountants of Alberta.</p> <p>Doreen Dean has taught a variety of programs including Parenting and Literacy, Workplace, Community and Seniors ESL, as well as LINC Literacy to LINC 3. Currently, she teaches LINC 3 at EMCN.</p>	
Strands: Curriculum, ESL Literacy	Room: Klondike A, 3 rd floor (hotel)

<p>Exploring Learner Autonomy in Various ESL Contexts Chris Wharton</p>	
<p>This workshop hopes to encourage discussion around defining and promoting learner autonomy in your unique ESL contexts. Three areas connected with learner autonomy will be explored: learners teaching learners, peer review, and extracurricular volunteering/working.</p> <p>Learners Teaching Learners – What started as an experiment in Japan, carried over to ESL classes in Canada. As the name suggests, students prepare lessons and deliver them to their classmates.</p> <p>Peer Review – Prepares students to critically assess their own work and have their work reviewed by others.</p> <p>Volunteering/Working – Adding an extracurricular component allows students to experience the “real world” outside the safe confines of the classroom.</p> <p>Chris Wharton has been teaching ESL for nearly a decade. He spent most of that time in Japan in a variety of contexts. He now teaches at SAIT in the ELF Program.</p>	
Strands: Adult ESL, EAP / ESP	Room: Klondike B, 3 rd floor (hotel)

<p>Swap Shop Irene Wilson</p>	
<p>Got a lamp or an old cell phone you don't need? This is NOT the right place for you! Got a teaching idea, strategy or lesson plan you would like to share with others? This IS the session for you. This is a hands-on opportunity to share ideas with colleagues, or just the chance to come and pick up some new ideas.</p> <p>Irene Wilson is a LINC instructor at NorQuest College. She is interested in the listening/speaking needs of lower level students as they negotiate work, school and life issues.</p>	
Strands: CLB 1-6	Room: McDougall, 3 rd floor (hotel)

The Pivotal Role of Managers in Workplace Training Initiatives

Paul Holmes, Terri Peters

Leadership teams play a crucial role in the success of training programs delivered in their organizations. English in the workplace, literacy, intercultural competence and workplace essential skills initiatives all depend on the participation and openness of executive management teams, managers, supervisors and team leads.

The session will work with participants to discuss and define the responsibilities of leaders to support learning in the client organization. The session will also provide an overview of work-to-date on a project to develop supervisor skills in EAL speakers. AWES' most recent training resources for newcomers and their managers will be showcased. These will be freely downloadable from the AWES website.

Paul Holmes specializes in designing innovative approaches and strategies in development and learning so that organizations are better able to meet current workforce needs and emerging trends. Since 2003, he has worked closely with new Canadians, their employers and organizations, to pioneer integration initiatives that work.

Terri Peters is a former high school English teacher. Terri Peters has been involved with adult literacy for the past 15 years. She is currently a trainer and consultant specializing in adult literacy, essential skills and plain language.

Strands: English in the Workplace

Room: Strathcona, 3rd floor (hotel)

Bringing the Writing Centre to ESL Classes

Lucie Moussu, Betsy Sargent, Christina Grant, Emily Chow

At the University of Alberta, roughly 50% of students using the writing centre (WC) are ESL. Through the "Bridging Program" (BP), the university offers English-for-Academic-Purposes courses that ESL students must pass before they can enrol in regular, for-credit courses. This year, for the first time, the BP, the WC, and Writing Studies (WRS) have collaborated to offer three sections of WRS 101 (Exploring Writing) restricted to advanced BP students. WC tutors have been assigned to each WRS 101 sections and have worked closely with the class instructors to supply eight hours per week of support to the ESL students (in groups, pairs, and individual sessions).

The presenters will describe the project from their perspectives, and its successes and challenges.

Lucie Moussu is the Director of the Centre for Writers at the UofA and Assistant Professor in Writing Studies. Originally from Switzerland, she got a PhD in ESL from Purdue University.

Betsy Sargent is the Director of Writing Studies and Professor in Writing Studies. She created Writing Studies 101 (Exploring Writing) and most recently, piloted three sections exclusively for ESL students.

Christina Grant teaches Writing Studies 101 and piloted the first restricted sections for ESL students. After a degree in journalism, she now hopes to get a PhD in Writing Studies.

Emily Chow has a degree in Nursing and has been a Centre for Writers tutor for a year. She was one a “pilot tutor” for Writing Studies 101 ELS students.

Strands: Administration, Assessment, Curriculum	Room: :#311, 3 rd floor (MacEwan)
---	--

Saturday 1:15 – 2:15 pm

Engage in Reading

Cara Gratton

Reading certain works of fiction and nonfiction may enable L2 instructors to empathize with their learners and develop ways to help L2 learners engage in their learning. Participants will discuss works of fiction and nonfiction from countries around the world to improve their knowledge of the challenges L2 learners face, have faced and will face. Participants will be invited to add their own favorites to the list.

Cara Gratton, B.A., B.Ed., M.Ed., is a home study tutor of a distance education writing course at Athabasca University and an ESL instructor at Grant MacEwan University in Edmonton.

Strands: Intercultural Communication	Room: :#312, 3 rd floor (MacEwan)
--------------------------------------	--

Brandy Y Productions Inc. 

Presents

Nature's Invitation



A documentary about Canada's quest to get new immigrants in touch with nature.

Produced, Directed and Written by **Brandy Yanchyk**

Director of Photography: **Jeff Allen**

Editor: **Sarah Taylor**

Composer: **Mark Zagorsky**



Languages: English, Mandarin & Tagalog • Running time: 46:30 minutes

Brandy Y Productions Inc.
#307 10230 114 Street NW
Edmonton, AB T5K 1R9
P: (001) 780 761 4116
E: brandy@brandyproductions.com
brandyproductions.com



Produced and Developed in Association with OMNI Television, a division of Rogers Communications



Parcs Canada Parks Canada

Produced with the participation of PARKS CANADA.



Produced with the participation of Alberta Tourism, Parks and Recreation



Produced with the assistance of the Government of Alberta, Alberta Multimedia Development Fund. Shot on Location in Alberta, Canada



Produced with the participation of the Canadian Film or Video Production Tax Credit (CPTC)

THANK YOU SPONSORS AND DONORS FOR YOUR SUPPORT



Citizenship and
Immigration Canada

Citoyenneté et
Immigration Canada



MACEWAN
Grant MacEwan University



NORQUEST 
COLLEGE



 **Carleton**
UNIVERSITY

Human Services

AACE

Imagine Learning

Cambridge University Press

Nelson Publishers

Canadian Resources for ESL

Oxford University Press

Carleton Publishers

Pearson ELT

Crown Plaza Chateau Lacombe
Edmonton

The Resource Centre

Rose Hip Press

Grass Roots Press

Western Silverline

2012 CONFERENCE COMMITTEE

Co-Chairs: Kent Lee and Murray Smith

Facilities: Yuji Abe and Celeste Bickley

Hospitality: Lesli Nessim and Debbie Stephen

Program: Diana Agudelo, Stacy Norrbom, and Judy Sillito

Publicity: Amy Abe

Publishers: Judy Carter, Irene Wilson and Lorna Wilson

Registration: Murray Smith

THANKS TO ALL OF OUR VOLUNTEERS

from the LINC Volunteer Course at NorQuest College

Ziyad Altorany

Thwe Thada Aung

Mamadou Cherif Diallo

Yanfei Du

Peng Gao

Hyangmi (Clara) Han

Marcelina Kamonde

Yee Wah (Eva) Lee

Na (Leona) Liu

Bonnie Nicholas

Van Quy Nguyen

Ilham Oujdid

Rajan Selvaraj

Simone Silva

Cynthia Sindayigaya

Bailo Sow

Yan Wang

Mekdes Woldemariam

Volunteers don't get paid, not because they're worthless,
but because they're priceless.

~Sherry Anderson